



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**PS&SS'S PANKAJ KALA
MAHAVIDYALAYA, CHOPDA**

- Name of the Head of the institution **Prin. Dr. Rajendra Raghunath Attarde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02586222514**
- Mobile No: **9421885331**
- Registered e-mail **pankajcollege@gmail.com**
- Alternate e-mail **rrattarde@gmail.com**
- Address **Borole Nagar 2 Yawal Road Chopda**
- City/Town **Chopda Dist: Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425107**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr.Mahadev Kashinath Waghmode**
- Phone No. **02586222514**
- Alternate phone No. **02586222514**
- Mobile **9130126122**
- IQAC e-mail address **iqacpankajcollege@gmail.com**
- Alternate e-mail address **mahadevkwaghmode@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://pankajcollege.co.in/aqar/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pankajcollege.co.in/wp-content/uploads/ACADEMIC-CALENDER-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2016	05/11/2016	04/11/2021
Cycle 2	B+	2.68	2023	01/08/2023	01/08/2028

6.Date of Establishment of IQAC

10/12/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Feedback Collected, analysed and Action Taken 2.Activities conducted throughout the year 3.Applied for Second Cycle 4.AQAR submitted on Time 5.Participated in Academic Audit of the University 6.Submitted SSR of Second Cycle and Accredited with B+Grade

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Feedback Collected, analysed and Action Taken	1.It is useful for the development of the college
2. AQAR Submitted on Time	2.AQAR is submitted on time
3.Applied for Cycle II	3.The NAAC Cycle II is in process
4.Done Green Audit, Energy Audit	4. College campus is green and useful for energy Saving
5 Participated in Academic Audit	5.The college got B Grade in Academic Audit
6. Submitted SSR	6.Submitted SSR and Accredited with B+ Grade

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/07/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PS&SS'S PANKAJ KALA MAHAVIDYALAYA, CHOPDA
• Name of the Head of the institution	Prin. Dr. Rajendra Raghunath Attarde
• Designation	Principal
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• Location	Rural
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• Name of the IQAC Coordinator	Dr.Mahadev Kashinath Waghmode				
• Phone No.	02586222514				
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• Mobile	9130126122				
• IQAC e-mail address	iqacpankajcollege@gmail.com				
• Alternate e-mail address	mahadevkwaghmode@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pankajcollege.co.in/agar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pankajcollege.co.in/wp-content/uploads/ACADEMIC-CALENDER-2022-23.pdf				
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Cycle 2	B+	2.68	2023	01/08/2023	01/08/2028
6.Date of Establishment of IQAC			10/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/07/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	11/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Currently we have provision of interdisciplinary curriculum delivery for first year UG students. Environmental Science and English is a Compulsory subject to them. There is a choice for student to select four subject out of eight from other interdisciplinary subject. The university implemented Choice Based Credit system from the academic year 2018. In that students can select any subject of their choice. Students are positive to adopt multidisciplinary or interdisciplinary curriculum. The multidisciplinary curriculum is introduced to the faculty and all the required infrastructure facilities are available in the college. The college runs Arts and Science faculty and also the college applied to the university for new programmes such as B.Com, B.C.A and M.A. in English, Marathi, Geography, Defence and Strategic Studies and M.Sc in Organic Chemistry and M.Sc in Computer Science. So the students will get more flexibility and liberty for multidisciplinary.</p>	
16. Academic bank of credits (ABC):	
<p>The college maintains the record of the students on Academic Bank of Credits. The college has formed the committee for Academic Bank of Credits. The committee has registered the names of the students on Academic Bank of Credits. The separate cell of this committee upload the academic information of the students on the Academic Bank of Credits. The committee also motivates the students to register their names in the Academic Bank of Credits.</p>	
17. Skill development:	

We are currently running the short term add on and bridge courses in our college. Some of the courses are skill oriented in nature therefore our students are acquainted and benefited by such courses. College is planning to start some of the skill development courses for students. The university has implemented Choice Based Credit System in the year 2018. So the skill development paper is introduced in the syllabus of SYBA and TYBA.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online courses. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system. Some faculties are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a well planned delivery by considering the result and providing actually what students want and providing needed skill and knowledge. The faculty members adopt various teaching methods such as traditional method, PPT, question answer method, seminar and group discussion, project work etc. The various methods in the teaching learning process develop the students employability Our faculty attends syllabus framing workshops and express their views on syllabus. They are also on other committees of the university which will help them to express their opinions

20.Distance education/online education:

The college has introduced distance education programme i.e B.A and B.Com through Yeshwantrao Chavan Maharashtra Open University. Through this distance education center, the students can take education at their convenience from their place. Now our faculty is using the platforms like Zoom and Google meet to deliver online education and google forms to conduct online exams. Some of our faculty members have also created their youtube channel and uploaded their lectures. It means we are ready for new education system.

Extended Profile

1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	425
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	410
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	57
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	30
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5
4.3 Total number of computers on campus for academic purposes	33

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to KBC North Maharashtra University, Jalgaon. We strictly follow the curriculum prescribed by the affiliating university. The college is committed to develop all over personality of the students through out the year. The college prepares Academic Calendar at the beginning of the academic year as per the academic calendar of the University. The academic calendar includes all the curricular and cocurricular activities, working days, teaching days, birth and death anniversaries of leaders, beginning of term and end of term, internal exam, University exam etc. The university revises the syllabus once in three year. The faculty members actively participate in syllabus framing workshops and contribute in the discussion for updating the syllabus. The time table committee prepares the master time table which efficiently deploys the time slots for each class and certificate courses at the beginning of the academic year. The time table is circulated to all the departments. The Head of the Department conduct the departmental meetings in order to plan and organize the schedule of lectures to be conducted throughout the year according to the syllabus.

Continuous Internal Evaluation:

At the beginning of the academic year, the students are made aware of continuous internal evaluation. The CIE aware the students about internal examination, University, Examination, question paper pattern, marking scheme, marking weightage and evaluation methods. The academic schedule is circulated among the faculty members and it is communicated to the students through notice board and college website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://pankajcollege.co.in/wp-content/uploads/1.1.1-Effective-Curriculum-Planning-and-Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation: At the beginning of the academic year, the students are made aware of continuous internal evaluation. The CIE aware the students about internal examination, University, Examination, question paper pattern, marking scheme, marking weightage and evaluation methods. The academic schedule is circulated among the faculty members and it is communicated to the students through notice board and college website. The college has established Examination Committee to monitor smooth conduction of internal and university Examination. Before the University examination, college conducts internal theory examination, and practical examination. For practical examination, college appoints external examiner. The Examination Committee follows the academic calendar and conducts examination and submits the marks to the university online in a stipulated time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pankajcollege.co.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes continuous efforts for the holistic development of our students. Our students are mainly from rural and tribal area. The college takes effort to integrate various cross cutting issues prescribed in the curriculum of the university. The college follows syllabus prescribed by the university. The university included cross cutting issues such as human values, gender, environment and sustainability, ethics into the curriculum. The following are the details of the courses in which we find the cross cutting issues. Environmental Science is a compulsory subject for F.Y.B.A and F.Y.B.Sc The topics are included in the syllabus is related to environment, renewable energy and non renewable energy. The college also observes 'No Vehicle Day' on every Saturday to reduce pollution. The college also organizes various programs related to environment. Some of the topics in the subjects such as Geography, Zoology, Botany, Chemistry, literature etc are related to environment. The

institute also organizes various activities like awareness programme, invited talks, group discussions etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://pankajcollege.co.in/feedback-reports/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
820	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

418

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is committed to overall development of the students through the student centric teaching and learning process. The departments adopts following strategies for effective curriculum delivery. The college organizes various programmes for slow and advanced learners. The college motivates the advanced learners for competitive exams and gives extra books for study. The college motivates them to participate in extra curricular and co curricular activites. They also participated in Avishkar Competition organized by the university. For the slow learners the each faculty takes extra classes for them and also gives them readymade material for their study.

Advanced Learners: Quiz Competition, Essay Writing, Poetry Recitation.

Slow Learners: Tutorials, Test, Extra Classes, Bridge Courses

File Description	Documents
Link for additional Information	https://pankajcollege.co.in/competitive-exams/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
425	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning: The science and geography department use experimental teaching learning method for effective delivery of the curriculum.

1. The institute focuses on experimental teaching learning process through industrial visit, project work and study tours.
2. Student participates in poster competition organized by the various departments.
3. The study tour of geography department is organized every year and students learn through observation.
4. Students participate in organizing committee of the various events such as Voter's Day, National Women Day, Marathi Bhasha Padharwada, Science Day etc.
5. Science and Geography departments conducts laboratory practical of the students. 5. Career oriented courses develop practical skills among the students.

Participative Learning: The different activities are organized throughout the year. Students actively participate in these activities. So this is the best student centric method in which students actively participate: 1. Group Discussion 2. Students Class room Seminar 3. Quiz competition 4. Essay writing Competition 5. Participation in intercollegiate Debate competition 6. Participation in speech competition, elocution competition., poetry recitation 7. University Youth Festival 8. Sports Activities,

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://pankajcollege.co.in/nss/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled tools in classroom will develop effective teaching learning process. Our faculty use ICT tools regularly in their daily classroom teaching which will prepare students for new digital era. The use of ICT in the teaching will improve the quality of teaching. ICT enabled teaching methodology, LMS (Learning Management System) and other technologies are effectively used by our faculty members in their classroom teaching and also in laboratories. The faculty members use Zoom, Google Meet, Google forms, Testmoz etc for online teaching to the students. The faculty members created the whatsapp group of each class and they share the link of videos and other study materials. The faculty members use ICT enabled tools like LCD projector, Mike system, laptop, speakers. The college has 5 ICT enabled classrooms apart from laboratories. Students and teachers use N List, E-PG Pathashala, NPTEL etc resources for effective teaching learning process. The faculty members use audio visual aids to deliver the concept effectively to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pankajcollege.co.in/gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Assessment and evaluation plays vital role in the teaching and learning process of the college. The college initiated the continuous and comprehensive evaluation according to the guidelines of K.B.C.North Maharashtra University, Jalgaon. The examination committee plan out the evaluation system with the interaction of IQAC and Head of the Departments.

The examination committee conducts internal exam of the students and the schedule of the internal examination is displayed on the notice board well in advance. The internal marks of the students are displayed on the notice board. The internal and external assessment of the exam is totally transparent. The answer sheets are shown to the students after the evaluation which provide transparency. The schedule of internal and University Examinations are included in the academic calendar of the college.

The university appoints external senior supervisor and the college appoints internal senior supervisor to prevent malpractices at the time of university examinations.

The students' exam related grievances are redressed by the respective teacher and the head of the department. If the student is unsatisfied then it is forwarded to the examination committee of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pankajcollege.co.in/results/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students' exam related grievances are redressed by the respective teacher and the head of the department. If the student is unsatisfied then it is forwarded to the examination committee of the college. The university related grievances are taken from the students in a prescribed format and forwarded to the university. The exam related grievances such as correction in name, hall ticket, online form submission, programme code, subject code etc are solved by the examination committee at college level and university level in a stipulated time. The CAP of the first year students is carried out at college level. The separate examination cell comprising senior teachers, senior clerk and administrative officers solve the problems related to examination. If the students have any doubts related to his paper, he can ask for the photocopy of the paper by filling the prescribed form. Students can apply for the photocopy after the result within 10 days. University/College provide photocopy of the answer sheet within 30 days. Then student approach to the respective subject teacher for the clarification with the photocopy. After teacher opinion, the answer sheet is forwarded for rectification and revaluation to the college or university. Grievance related practical examination is redressed by the respective faculty member and head of the department. Any university related grievance such as question paper, syllabus, repeated question, wrong marks, missing question numbers are communicated to the Principal and Principal forward it to the university

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pankajcollege.co.in/results/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the university prescribed curriculum. All the outcomes are mentioned in the curriculum. All these Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on the notice board and also uploaded on the college website. These outcomes are expressed to the students through different ways such as knowledge,

activity, skills and attitudes. The students, alumni, parents are intimated about the outcomes through the following ways.

The PO's, PSO's, CO's are informed in a very simple and down to earth language of all the programmes offered by the college and also uploaded on the college website. These outcomes are displayed on the notice board of the departments and also informed to the faculty in the departmental meetings.

In the introductory lecture teachers provide information of programme outcomes, programme specific outcomes to the students. The programme outcomes, programme specific outcomes and course outcomes are not provided by the university along with the syllabus, and then the respective faculty members prepare their own PO, PSO and CO. The PO's , PSO,s, CO's are well defined by the university. College ensures the attainment of these outcomes in the fruitful discussion with the IQAC and CDC Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pankajcollege.co.in/po-co-psy/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are used to evaluate the Programme Outcomes, Programme Specific Outcomes and Course Outcomes

. **Formative Assessment:** Through home assignments, tests, tutorial, seminars, group discussions , projects etc evaluates the students performance.

Summative Assessment: The university examination is to judge the students progression. Through the theory examination and practical examination, we assess the students. Apart from this, the college conducts various curricular, cocurricular and extra curricular activities such as essay writing, poetry recitation, debate, cultural , sports and N.S.S. The faculty members also observe the students development and progresssion through observation.

The following methods are used to evaluate the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.:

Our college offers two academic programmes at UG Level i.e.B.A and B.Sc.There are four specific programmes at B.A level such as Marathi, English, Defence and Strategic Studies and Geography.

There are other general subjects like Hindi, Sociology, History, Political Science and Psychology. In B.Sc there are specific Programmes such as Chemistry, Zoology, Computer Science and Botany, Physics, Geography, Mathematics, Environmental Science.. The each department plans there activity at the beginning of the academic year to achieve the above outcomes. These outcomes are attained through different activities such as expert lectures, regular teachings, study tours, field visits etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pankajcollege.co.in/po-co-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://pankajcollege.co.in/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pankajcollege.co.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to overall development of the students. College conducts various extension activities for the emotional , physical, psychological and mental development of the students.

The Students actively participates in social service activities. The various departments carried out various activities for the empowerment and benefit of the neighborhood communities. Extension activities have made effect towards issues like gender, environment conservation, female foeticide, Blood donation camp, Voter Awareness Camp, Fund Collection for Chief Minister Relief Fund, water conservation, anti tobacco campaign Street Play on Various social themes such as dowry system, eradication of superstition etc

1. Book on Birthday- Gifting a book to the staff on his/her birthday.

2. Tree plantation programs is a routine activity of the college. Tree plantation programme is conducted throughout the year.

3. Awareness campaign on National Voters Day by Political Science Department

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has continuously and systematically developed adequate infrastructure for teaching and learning and other co-curricular activities .

The college has adequate infrastructure facilities such as adequate classrooms, common staff room, reading rooms, rest rooms, computer lab, science laboratories and separate washrooms. The classrooms are also used for conducting remedial classes, extra classes, certificate courses, annual and semester examination, poster presentations, book exhibitions, students activities etc.

The college has twelve classrooms and seven labs. The college has

five ICT enabled classrooms. The college campus is Wi-Fi enabled for teachers and students and they are allows using these internet facilities for the teaching and learning process

The college library is spacious and well-ventilated. Library hosts 6100 books and textbooks, 9000 ebooks, 6000 e-journals, 20 periodicals and videos. The library provides online learning resources such as INFLIBINET, N-LIST, JSTOR, Shodhganga, Shodhsindhu, Shodhgangotri and computers for teachers and students.

The college has seven laboratories with well equipped instruments; Each department has computer and internet facility to carry out their research work and teaching.

The college has 33 computers in all, out of these 26 computers are for the educational use for the students and the faculty. All the departments and laboratories are connected with 100 MBPS bandwidth and Wifi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/4.1.1-Classroom-photos-geo-tagged.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 2000 which provides excellent sports facilities for the all-round development of the students. The college has adequate playground for students. The college gives training to the students to participate in various sports competitions such as collegiate, intercollegiate, zonal level, university, interuniversity, All India inter university, state, national and international competitions. The director of Physical Education regularly train the students in various games such as Volley Ball, Kho-kho, Kabbadi, Table-Tennis, Athletics, Badminton, Carom etc. To motivate the players, the college provides incentives like TA , sports kits and tracksuits to the participants. Sports Facilities available in the college.

The Cultural Unit of the College provides all the facilities for

the students who have genuine interest. The college participates in different events like University Youth Festival (Yuvarang), Annual Gathering in which students perform Solo Song, Group Songs, plays, mimes, folk dance, folk music, folk songs, tribal songs, western songs, rangoli, art and craft, collage, one act plays, street plays etc. For this participation college provides an expert trainer from outside agencies to the students. Separate hall has been provided for this purpose. The college has amplifier, mikes, musical instruments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/4.1.1-Classroom-photos-geo-tagged.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/4.1.1-Classroom-photos-geo-tagged.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

500000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the heart of the college and it is the prime learning resources of the college. The college library is automated with Libman Software developed by Mastersoft Software Pvt Ltd, Nagpur. Our college library is fully automated with Libman Software.

The books lending and receiving facilities is used through the registered book. Now the book lending and receiving facilities are used through the software The library provides book bank facility to the students. The college library also provides books for the preparation of competitive examination for students The library is the knowledge resource center of the college and provides excellent service to the students, staffs and other stakeholders. Library has 6070 books and 20 periodicals, 100 + DVD/CD. Library fulfils the need of students, researchers, staff and other stakeholders of the college. Our college provides the reading resource to students and teachers through N list membership by providing remote access information resource center.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pankajcollege.co.in/wp-content/uploads/4.2.1-Library-Management-System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded the IT and Wi-Fi facility as per the need of the students, teachers and other stakeholders. The college has 200MBPS internet speed and Wi-Fi facility. The college has updated its IT facilities with increasing number of computers, printers, scanners, Green boards, dynamic website, LCD projectors, Photocopy

machine etc. The teaching and learning process is enhanced through LCD projectors, NPTEL, INFLIBINET, SWAYAM online courses etc. The whole campus is under CCTV surveillance. Five classrooms have LCD projects and required furniture.

The college has 33 computers and 10 personal laptops with access to internet. The college also provided free wifi facility to the students and teachers. The computers are connected with LAN. As per the requirement of the maintenance of the computer, printer etc the computer technicians and service providers are hired for major damage, installation of software, toner filling, formatting of the computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/4.3.1-IT-Facilities-and-Bandwidth-for-Internet.pdf

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repair and maintenance of physical, academic and support facilities. Library, laboratory, sports, classrooms and computers are maintained properly and every year the separate budget is sanctioned. The institute has its own guidelines and procedures for repairing and maintenance activities. The following are the well defined guidelines and procedures to maintain physical facilities.

1. All the physical, academic and support facilities are maintained through various committees such as CDC, IQAC, Library Committee, Purchase committee, etc.

2. All these committees take proper care of availability of blackboards, lighting and furniture in classrooms.

3. Library committee take proper care of library matters and functions.

4. Gymkhana committee takes proper care of creation and maintenance of sports facilities for students and faculties.

5. All the softwares and hardwares are upgraded regularly

6. The students working under Learn and Earn Scheme help in cleaning and maintaining the college campus, library etc.

7. The maintenance work related to facilities like computer lab, equipments, furniture, toilet blocks, electric work, plumbing,

R.O.water facilities, water tank etc is maintained regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pankajcollege.co.in/gallery/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college organizes various programmes for the overall development of the students. The college formed various committies for the activities. The students are the representative in the committees formed by the college. The students are the members in the committies such as CDC, IQAC, and other important committies. The college also formed student council. In this student council, students are the members of this council. The students are representative in administrative, co-curricular and extracurricular activities conducted by the college.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/committees/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered from the office of Charity Commissioner under the Societies

Registration Act, 1860. The necessary documentation has been completed and the formation of the Alumni Association is worked out as per the rules of registration. The students who are graduated from our institute are the members of this committee. Most of the students belong to lower middle class and very poor families of rural and tribal area. They work in different local shops and firms to meet their family needs. The alumni contribution for the development of college is very meager. The college runs some

the activities through the registered alumni association. The contribution of the Alumni in college activity is noteworthy. Alumni participate in various activities of the college such as seminar, conferences and workshops. Alumnus gave guest lecturers to our students on various cross cutting issues. Our Alumni play vital role in training our students for cultural programme and for youth festival. They contribute for preparing and setting up the performances like dance, solo songs, group songs, collage etc. They also help to our students for participation in sports activities at college level, zonal level, University Level, National level.

The college team bags many prizes and awards in various cultural and sports activities at university, national level. Our alumni are working in various fields such as police; bank, railway, CRPF, business, administrative service and they support our college in many ways.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/alumni-membership-form/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Management body of the Pankaj Shaikshanic and Samajik Sanstha, Chopda is the apex body of the college that plans the policies for the development of the institution. The institute runs under the leadership of Dadasaheb Dr.Suresh Borole who is a well known Builder and Developers in Maharashtra and also a social leader. It is a socially conscious education institute with the motto 'We Make' is to set up for providing quality education to the students who came from socially and economically backward classes and empower them to become successful human being and good citizen. Pankaj Shaikshanic and Samajik Sanstha's Pankaj Kala Mahavidyalaya is established in the year 2000 to provide quality higher education to the students. The college development committee is formed according to the rules and regulations of Maharashtra Public University Act, 2016 to discuss matters related to college, students and faculty development. The Principal is the next authority after management. He plays a vital role in the development of the institution. He is a catalyst between the management, faculty and students.

The following are the vision, mission and objectives of the institutions.

Vision:

"To inculcate values and life skills among rural and tribal youth empowering them for social commitment.

" Mission:

"To bring the rural and tribal students in the mainstream and make them responsible citizens through the qualitative higher education."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College formed IQAC committee which plays a pivotal role in academic and administrative level.

The institution formed various committees for the smooth function of the college. Faculty plays important role in the development of research, academic, teaching and extension activities. Faculty members are on the proper position in the committees formed by the college.

Management Committee: The management body of the college conducts annual general meeting of the staff. The management body consists Chairman, Vice-President, Secretary and selected members from governing council.

College Development Committee: The CDC members of the institute meet quarterly in a year to take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator, teacher representative and various other stakeholders.

Internal Quality Assurance Cell: IQAC plays a major role in the academic development of the college. The college established IQAC for quality up-graddation, assessment and accreditation .IQAC suggests a number of quality improvement measures in the college.

Principal : The Principal is the academic and administrative head of the Institution and he plays major role for the betterment of the college. Vice Principals, all the head of the departments, Co-ordinator of the Statutory committee helps him in this matter.

Committees: The college formed various committees for the smooth function of the college. These committees are formed with the permission of the Principal. These committees consist of teachers, students and alumni.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/Committee-File-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared perspective plan after the accreditation. The college is going to introduce new undergraduate and post graduate programmes, Add-on courses etc as per the needs and demands of the students. The college prepared perspective plan for the development of the college. In the five years perspective plan, the college is going to give extensive training to the faculty members for the five years. The National Education Policy is going to be implemented from the academic year 2024-25. The college is preparing the faculty members to cope with the New Education Policy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/6.2.1-Institutional-Policies-Service-Rules-and-Perspective-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee follows the rules and regulations of the UGC, Maharashtra Public University Act, 2016 and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the recruitment and grievance redressal. The management committee follows the rules and regulations of the UGC, Maharashtra Public University Act, 2016 and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the recruitment and grievance redressal.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/6.2.1-Institutional-Policies-Service-Rules-and-Perspective-Plan.pdf
Link to Organogram of the Institution webpage	https://pankajcollege.co.in/wp-content/uploads/6.2.1-Institutional-Policies-Service-Rules-and-Perspective-Plan.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The functioning of our college is very smooth as per the demands of the stakeholders. The college has several welfare schemes for Teaching and Non Teaching Staff.

Government Schemes:The benefits of the government welfare schemes include the health scheme which is covered in a salary grant scheme of the State Government for the teaching and nonteaching staff.

Medical Re-Imbursement:Medical re-imbusement facilities are available for the aided teaching and non-teaching staff.

Yoga Training: To keep our faculty physical fit, the institute organizes yoga training to the faculty and students without any fee.

The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDS and STC's. Teaching staff is also assisted financial help through the Credit society.

Leaves: Teaching and Non-Teaching staff is granted different types of leave such as paternity leave, medical leave, earned leave, maternity leave etc as per norms of the State Government and the UGC.

The photocopy is provided to the faculty at subsidized rates.

Admission to Wards: There is a preference for the wards of its Teaching and Non teaching staff in its sister concerns institutes for admission in Management quota and also provides fee concession.

Insurance: Under the rules and regulations of our University and Maharashtra Government, every year every employee takes one time insurance. This insurance gives financial assistance to employee's family in case of sudden sad demise of any individual.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/6.3.1-Welfare-Measures-for-Teaching-and-Non-Teaching-Staff.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution takes the performance Appraisal form from the teaching and non teaching staff every year. IQAC committee informs the faculty members to submit their appraisal form within the time. These forms are assessed by the Head of the Department, IQAC members and Principal of the college.

The performance appraisal system is taken in the form of Confidential report through the Non-Teaching Staff. These forms are assessed by the Head Clerk of the college and then forward it to the Principal. After the assessment of these forms the action is taken against the staff

Teaching Diaries of the faculty members are checked by the Principal at the end of the each semester.

File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/6.3.1-Welfare-Measures-for-Teaching-and-Non-Teaching-Staff.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has good strategy for the mobilization of funds and the optimal utilization of resources. The college mobilizes funds from different sources. The college is affiliated to the KBC North Maharashtra University, Jalgaon and it follows the rules and regulation of the University and State Government. The mobilization of budgetary resources is done through UGC, KBC North Maharashtra University, Jalgaon, CDC, Grant in Aid, tuition fee. The college falls under Grant in Aid category and included under section 2f and 12 b of the UGC Act 1956. It is eligible to receive the grants under various schemes of UGC.

The college takes requirements from all the department at the beginning of the academic year. The College Development Committee approves the requirements of the all departments. The Cash Inflow and outflow is done through the College Development Committee. Cash inflow is from the programmes run by the college. Cash inflow is from the alumni, parent organization, scholarship and grants etc. Cash out flow is for running programmes, expansion, expenditure on academic and physical facilities, administrative expenditure, taxes, electricity, bills etc.

The institute takes initiative to raise the funds from different sources. The member of the CDC, teaching staff and alumni contribute to mobilize the resources. The college development funds and Student's tuition fees are the primary sources for resource mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has good strategy for the mobilization of funds and the optimal utilization of resources. The college mobilizes funds from different sources. The college is affiliated to the KBC North Maharashtra University, Jalgaon and it follows the rules and regulation of the University and State Government. The mobilization of budgetary resources is done through UGC, KBC North Maharashtra University, Jalgaon, CDC, Grant in Aid, tuition fee. The college falls under Grant in Aid category and included under section 2f and 12 b of the UGC Act 1956. It is eligible to receive the grants under various schemes of UGC.

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File Description	Documents
Paste link for additional information	https://pankajcollege.co.in/wp-content/uploads/6.4.1-Mobilization-of-Funds.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays the major role in the development of the college academically. IQAC suggests the improvement of the college through various strategic plans. The IQAC prepares perspective plan of the college and execute it in strategic plan of the every year. The IQAC suggested various practices for the development of the college and some of the practices are as follows.

Development of Quality among the faculty: After the first cycle of the accreditation, the IQAC played the major role in improving the quality of the teachers. The management conducted various training programmes for the faculty and deputed them for orientation, refresher and short term courses. At the first cycle, there were only two faculty members having Ph.D and now there are 9 Ph.D holders and three M.Phil holders and seven faculty members got VCRMS minor research project and six faculty members completed their project. The college organized one international, three national level conferences, one workshop on IPR in the last five years.

ICT Based Teaching: The IQAC motivated the faculty to cope with the changing situation and use maximum ICT for the teaching. In the COVID 19 pandemic, all the faculty members created their own youtube channel and uploaded their videos.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

ICT Based Teaching: The IQAC motivated the faculty to cope with the changing situation and use maximum ICT for the teaching. In the COVID 19 pandemic, all the faculty members created their own youtube channel and uploaded their videos.

All the faculty members attended the capacity building programmes such as refresher course, FDP, Short Term Course etc during the assessment period. The college has 5 ICT enabled rooms and labs. The college website is changed from static to dynamic after the suggestion of IQAC.

College purchased Master soft software for the admission process and Libman for library and Tally software for the financial work.

IQAC motivates the faculty members to publish research articles in UGC Care Listed journals and well reputed journals. All the faculty members published research articles in the journals. Two of our faculty members published books during the year.

The college has five research supervisors and students are working under their guidance. There are total nine faculty members are Ph.D holders and 3 faculty members are M.Phil holders. Theremaining faculty members are pursuing their Ph.D. Apart from this IQAC prepared development plan of the college. IQAC prepares academic calendar and form committees. IQAC submits AQAR on time. IQAC conducts meeting regularly.

IQAC focuses on student centric teaching process. To achieve the learning outcomes the review of the students are taken periodically and develop from the students point of view.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://pankajcollege.co.in/initiatives/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of Gender Equity, college provides equal opportunity for girl students in various academic and administrative work. To ensure the safety and security of girl students the college formed various committees such as Anti Ragging Committee, Internal Complaint Committee, Discipline Committee and Grievance Redressal Cell. The college is very clean and very safety and security for girl students. The complaints of the girl's students are reported to the concern committee and it is placed before the Principal and the member of the committee.

Helpline numbers are displayed at different places in the campus.

Institution started several initiatives for the promotion of gender equity and sensitization.

Personality Development Workshop

Self Defense for women

World Women's Day

Birth Anniversary of Savitribai Phule

File Description	Documents
Annual gender sensitization action plan	https://pankajcollege.co.in/wp-content/uploads/7.1.1-Promotion-of-Gender-Equity-and-Celebration-of-National-and-International-Days.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pankajcollege.co.in/wp-content/uploads/7.1.1-Promotion-of-Gender-Equity-and-Celebration-of-National-and-International-Days.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management: The dried leaves, twigs of plant and other waste material dump in the chamber provided. The remaining waste is disposed in the vehicle of Municipal corporation.</p> <p>Liquid Waste Management: The proper drainage system is set up and the special chamber is provided for the liquid of Chemistry, Zoology and Botany department.</p> <p>E Waste Management: The electronic gadgets are being repaired from the outside agencies and some of the gadgets are scrapped.</p>
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105160/7.1.2_1674467303_9982.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There is a need of inclusive environment in Higher Education. The students from different cultural, regional, linguistic etc backgrounds are admitted for the different courses. The institution and teachers try to give atmost good environment for these students. College conducts various activities for providing inclusive environment to the students. The college formed equal opportunity cell which looks the matter of students irresptive of their caste, creed, religion etc.

College organizes regional language day

. College organizes International Non-Violence Day.

College organizes Minority Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programmes to senitize the students and employees to the constitutional obligations. The following programmes are being organized in the college regualry. Collge organizes Constitutional Day i.e. on 26th November to sensitize the students about our constitution. College organizes programmes on Voter Awareness. College organization various guest lectures College organizes programme on cashless economy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes various events throughout the year to inculcate values and life skills among the students. The national and international commemorative days Independence Day, Republic Day, Labour Day, International Yoga Day, World Environment Day, International Youth Day, World Women's Day, World Minority Day etc to stimulate life skills among students. Apart from this, institute organizes birth and death anniversaries of great personalities such as Mahatma Gandhi, Lokmanya Tilak, Anna Bhau Sathé, Mahatma Jyotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Dr. A.P.J Abdul Kalam, Dr. Radhakrishnan and others. The celebration of these events motivate students about the contribution and sacrifice of these great leaders towards social reforms, social justice and nation building. The various department of college organizes Geography Day, Science Day, Marathi Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 BEST PRACTICE I TITLE OF THE PRACTICE: POLLUTION FREE CAMPUS
Goal: 1. To make the college campus free from the pollution 2. To plant tree around the college campus area

2. OBJECTIVES OF THE PRACTICE:

Clean and Green Practices aim at achieving eco-friendly and sustainable environment within the College campus. The main objectives are listed below:

- Implementation of cleanliness agenda among stakeholders
- Initiating activities to protect the environment and to reduce carbon emission by using alternative energy resources
- Minimization of waste generation and safe disposal of the wastes
- Conserving water and recycling it
- 3. THE CONTEXT: Environmental protection / Go Green / Swatch Bharat Mission are the concepts evolved after realizing the harmfulness of pollution which affects not only human health but also the ecological balance.
- BEST PRACTICE II 1) TITLE: IMBIBE RESEARCH CULTURE IN THE CAMPUS
- 2) Goals: 1. To inculcate research culture among the teachers and students 2. To get more projects from the different funding agencies. 3. To maintain the data of the college activities through the magazine. 4. To publish research papers in reputed journals. 5 To Participate in Avishkar Competition.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College organizes various programme to complete fulfil its vision and mission. The vision of the college is to inculcate values among the students. So the college organizes various programme to inculcate values among the students. The students from rural and tribal areas are admitted in the college. We have shaped the career of thousand students in 20 years. Many of our students are working on the high posts in the different field. The college also worked for the health and hygiene of the girl students. The college organizes various programmes for girl students under Yuvati Sabha. The college organizes self defence programme, Personality Development workshop for girl students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize conferences of various subjects
2. To introduce new Courses
3. To Start YCMOU Courses
4. To apply for B.C.A and B.COM
5. To apply for PG Programme