



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PANKAJ SHAIKSHANIK AND SAMAJIK SANSTHA SANCHALIT, PANKAJ KALA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Kishor Raghunath Pathak
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02586222514
Mobile no.	9421548679
Registered Email	pankajcollege@gmail.com
Alternate Email	karuna.kishor@gmail.com
Address	Borole Nagar 2 Yawal Road Chopda
City/Town	Chopda
State/UT	Maharashtra
Pincode	425107

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mahadev K Waghmode
Phone no/Alternate Phone no.	02586222514
Mobile no.	8698282181
Registered Email	iqacpankajcollege@gmail.com
Alternate Email	mkwaghmode@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://pankajartscollege.org/downloads/naac/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://pankajartscollege.org/academic-calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	10-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Conference	03-Feb-2019	105

on Role of Social Reformers in Nation Building	2	
National Conference on Social and Cultural Issues in India	10-Mar-2019 1	80
Regular Meeting of IQAC	18-Jun-2018 1	14
Timely Submission of AQAR	06-Sep-2018 1	0
Feedback Collection, analysis and Used for Improvements	30-Mar-2018 1	10
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Applied for Science Faculty 2. Organised International conference on Role of Social Reformers in Nation Building. 3.Organised National conference on Social and Cultural Issues in India 4.10 faculty attended Orientation, Refresher and Short term course 5.One faculty is awarded Ph.D 6.Inflibnet service is registered

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
6.To participate in Avishkar Competition	6. One of our faculty participated in Avishkar Competition
7. To motivate faculty to complete Ph.D	7. One of our faculty is Awarded Ph.D.
8. To Register Inflibinet Service for the Library	8. The college registered inflibinet service
9.To publish Research papers in UGC Listed Journals.	9. Our Faculty published Research Papers in UGC Listed Journals
10. To apply for Research Projects to Various funding Agencies.	10. Three of our faculty applied for Research projects to ICSSR
11. To motivate faculty to attend Orientation and Refresher Courses	11.Eight Faculty attended Refresher course, one faculty attended Orientation and One faculty attended short term course
1. To organize International Conference on Role of Social Reformers in Nation Building	1. College Organized internatinal conference on Role of Social Reformers in Nation Building on 2nd and 3rd Feb 2019
2. To Organize National conferenc on Social and Cultural Issues in India	2.College organized national conference on Social and Cultural Issues in India on 10th march 2019
3.To Start Science Faculty	3. College send the proposal to the University and at the end of the year the government approved science faculty to the college.
4.To purchase books for the library	4. College purchases books for the library as per the new syllbaus
5.To organize Sports Activities	5.The college organized Volley Ball Competition, Rifle Shooting and Cross Country Competition

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to KBC North Maharashtra University, Jalgaon. The university revises the syllabus once in three year. The university organizes Syllabus framing workshops. The faculty members actively participate in syllabus framing workshops, conferences and contributes in the discussion for updating the syllabus. The college follows university syllabus. The faculty members download the syllabus from the website. At the beginning of the academic year, all the faculty members prepare their own teaching plan and deliver the lectures according to their respective teaching plan. The teachers uses variety of techniques to deliver a well planned curriculum. The college obtains feedback from third year students. The suggestion given by the students are analysed by the respective faculty member. The feedbacks are analysed and they are put forward in front of the BOS chairman and member. For delivery of the curriculum, the institution has provided all the facility to the teachers. The college purchases text books and reference book at the beginning of the academic year. The books are purchased as per the new syllabus prescribed by the university. The faculty members are also given free hand to purchase the textbooks and reference books of their syllabus. For the delivery of this syllabus, the college has installed Projectors in five rooms, the faculty members use the projectors to deliver a lecture. The college provides free WiFi services to the faculty and students. They can use internet for delivering these lectures. The faculty members maintain teaching diary to deliver a lecture. They mention all the details in their teaching diary. The teachers complete their syllabus within the time. The college takes the feedback from the teachers and students regarding the syllabus completion one month before the examination commence. The college also runs two certificate courses. The certificate course in "Speaking English and Communication Skills" and "Leadership and Local Administration". The syllabus of these courses are framed once in three years by the respective faculty members. The syllabus is framed by the faculty members is get approved by the university. After the approval of the university, the teachers deliver a lecture according to the new syllabus. The faculty members conducts extra classes for slow learners and also the departments organizes guest lectures and expert lectures. The each faculty members conducts test, tutorials, home assignments, seminars, group discussion for the effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	17	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	17/06/2018	218
General Knowledge	17/06/2018	161
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	218
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college takes feedback from students, teachers, employers, Alumni and students every year on curriculum. The feedbacks are analysed through the feedback committee. All the feedback are analysed with the minute observation of each and every suggestions given by the stakeholders. The feedback committee write down in their report the suggestion given by the stakeholders. These suggestions are putforward infront of IQAC committee. The IQAC committee put

these suggestion in front of College Development Committee. The suggestions are accepted and the committee try to solve the problems raised by the stakeholders in their feedback. The suggestions given by the stakeholders is informed to all the faculty members. The faculty members raise these issues in the syllabus framing workshops conducted by the university. They try to solve these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	220	218	218
BA	SYBA	120	161	161
BA	TYBA	120	108	108

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	487	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	5	5	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college started Teacher Guardian Scheme, under this scheme, each faculty is assigned 35 students. The faculty members solve their day today problems under this scheme. The faculty members gives guidance to them. They motivate them for future career. They help them financially to the needy students. Their problems are solved by the faculty members. If the students any major problem is there that problem is put in front of the Principal and Principal take the right decision. Because of this scheme, the dropout ratio of the institution is decreased. The students attendance is increased due to this scheme. Students are motivated for appearing competitive examination for their future career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
487	14	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

15	14	1	0	4
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	122	YEAR	22/05/2019	14/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the rules and regulations for continuous interval Evaluation as prescribed by KBC NMU. For the Internal Evaluation the college has formed the examination committee. The revised rules of the university is intimated to the faculty members and students by the College Examination Officer. The college conducts internal evaluation, internal test, exams, homeassignments, tutorial of the students as per the Academic Calendar prepared by the college at the beginning of the academic year. For the UG programme, the university adopted CBCS pattern. The college conducts two internal test and homeassignment in each semester for each subject. Apart from this, the faculty members conducts assignments, quizzes, seminars to test the knowledge of the students. The college appoints internal squad at the time of the university examination to check the malpractices. The college under Summative Assessment tool conducts internal tests, homeassignments, seminars, group discussion are used to test the knowledge of the students. The results of the internal examinations are displayed on the notice board after the examination within a week and it is communicated to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC committee prepares academic calendar in the beginning of the academic year. The academic calendar is strictly followed by the college. All the activities mentioned in the calendar are organised at the institution. The college organizes birth anniversary and Death Anniversary of National Leaders, Sports activities, Regular meeting of CDC, IQAC, Anti Ragging Committee, Anti Sexual Harassment Committee etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pankajartscollege.org/po.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	GEOGRAPHY	25	12	48
102	BA	ENGLISH	17	4	23.52
103	BA	MARATHI	20	2	10
104	BA	Defence and Strategic Studies	29	9	31.03
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pankajartscollege.org/downloads/naac/STUDENT_SATISFACTION_SURVEY_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH DEPARTMENT	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	7	5
International	MARATHI	8	5
International	DEFENCE STRATEGIC STUDIES	4	5
International	GEOGRAPHY	6	5
International	HINDI	2	5
International	SOCIOLOGY	2	5
International	HISTORY	4	5
International	POLITICAL SCIENCE	2	5
International	LIBRARY	2	5
International	SPORTS	2	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Scienc	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented	25	1	0	0

papers				
Attended/Seminars/Workshops	0	0	0	28
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. SWACHHA BHARAT ABHIYAN	NSS	3	10
2. YUVATI SABHA	STUDENT WELFARE DEPARTMENT	2	50
3. EFFECT OF GLOBAL WARMING ON ENVIRONMENT	STUDENT WELFARE DEPARTMENT	2	114
4. TREE PLANTATION	NSS	3	50
5. SWACHATA ABHIYAN	NSS	3	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACH BHARAT	NSS WITH KBC NMU JALGAON	SWACH BHARAT	3	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Raksha Bandan	30	NSS	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2799	432463	144	20150	2943	452613
Reference Books	1144	177186	14	2745	1158	179931
CD & Video	30	600	0	0	30	600
Others (specify)	12	23764	0	0	12	23764
e-Journals	4200	5500	0	0	4200	5500
Journals	22	21955	0	0	22	21955

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	26	20	1	1	1	6	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	26	20	1	1	1	6	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1226165	1226165	78934	78934

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Pankaj Kala Mahavidyalaya, Chopda has designed Policy and Procedure for usage and maintenance of physical and academic facilities in the year 2018. This policy and procedures provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational, research and administrative activities. This results in a quality learning and working environment for students, faculty and staff. 1 .Use of Physical Facilities policy This policy provides a framework for the use of physical space as per the needs of the College. The committee decides about the allocation of space for usage. The time table committee decides the allocation and usage of classrooms. The classrooms are allocated as per the strength of the students of each class. The timetable is planned in such a way that there is optimal use of classroom space. The schedule of laboratory is decided by timetable committee with the help of head of the departments in such a way that the laboratory is used optimally. In addition to practical sessions, the laboratory space is used for research purposes by faculty and students. Authority to allot the space for research purpose is given to head of the department. Administrative office spaces are cabinets assigned to one or more individuals on a regular basis

containing furniture and other equipment and used by administrative and support staff. The principal of the college allocate the required space to individual in the administrative office. The departments organize guest lectures, seminars, geography week, and other programs arranged for the students. These programs are helpful for students to get knowledge or recent developments in the subject. The space is allotted to these activities on the basis of importance of the activity and number of students participated in it. The college space may be allocated to external users by taking the care that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their request by the Principal. Library Space is used to arrange the books and shelf. Library space contains stacks which is the space used to house arranged collections books and other educational materials for use as a study resource. The library space is allocated by the Librarian according to the usage. The Rules of Sports Facilities are designed by the college aim to serve as general guidelines to internal and external users. The programmes related to sports are displayed on the college Notice Board. All sports facilities are used for the training, competitions by the students and staff members. The Director of Physical Education, Principal and Gymkhana committee decides about the use of sports facilities. The college equipments such as LCD projectors, printers, audio visual aids are allotted and monitored by the college clerk. The use and allocation of laboratory equipments are decided by the head of the respective department. For the disposal of equipment from the deadstock register, the head of the respective department removed the equipment from the deadstock register after the

<http://pankajartcollege.org/policy.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme and Economically Weaker Section scheme	23	84660
Financial Support from Other Sources			
a) National	GOI Scholarship	487	1052000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	17/06/2018	487	College
YOGA	17/06/2018	100	College

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examinations and Career Counselling	50	40	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	ENGLISH	M.G.COLLEGE CHOPDA	M.A.
2019	9	BA	GEOGRAPHY	ASC, CHOPDA. PRATAP COLLEGE, CHOPDAKBC NMU	M.A.
2019	2	BA	MARATHI	KBC NMU	M.A.
2019	5	BA	DEFENCE STUDIES	MSW, MJ College	M.A., M.SW
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CROSS COUNTRY	ERANDOL REGION	160
VOLLEY BALL COMPETITION	ERANDOL REGION	188
RIFLE AND PISTOL SHOOTING COMPETITION	ERANDOL REGION	64
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2018	0	International	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of student elected from the college students as per the laws of the University. The student council is to assist in college affairs. It provides an opportunity to students to develop leadership by organizing and carrying out college activities. The college has formed Students Council according to Maharashtra university act 1994 clause 40/4A. The Student Council is formed by Class Representatives (CR) who are selected on the basis of their previous year's academic performances from each class. There are representatives each from National Service Scheme (NSS), Sports . All these Class representatives from the student council select University representative of the college. The representative of the student council are actively involve in the meetings of the different committees of the college. The principals conducts meeting with these members regularly on the different issues of the college such as teaching learning, activities, facilities etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The college formed College Development Committee as per the University Act 2016. This committee acts as a link between management and the college. The Meetings of College Development committee are held regularly to discuss regarding the development of college, students and teachers. IQAC committee is formed in the year 2012 to develop academic and administrative qualities of the college. The college has formed different committees to run the smooth work of the college. There are representative of management, faculty, students, eminent personalities are involved in the committee. The administration of the college is decentralized. All the activities of the college are run through the head of the respective departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the KBC North Maharashtra University, Jalgaon. The college follows the university syllabus. The faculty participate in the syllabus framing workshops organised by the university. The faculty gives their suggestion for the curriculum development in the workshop organised by the university.
Teaching and Learning	For the teaching and learning, the college implemented various strategies to make it interesting. The teachers use audio visual aids while teaching the syllabus. The faculty use different methods to make their teaching interesting. They use lecture method, discussion method, seminar etc.
Examination and Evaluation	The college has formed examination committee and appointed controller of examination. The controller of examination looks everything related to examination. The college conducts internal tests, tutorials in each semester. All the university examination are conducted in the college. The answersheets of the FYBA is evaluated at the college level and SY , TYBA answersheets are sent to the university for assessment. The college conducts fair examination. The internal squads are appointed at the time of the examination to stop malpractices.
Research and Development	There are total fourteen faculty in the college. Out of fourteen, five faculties are Ph.D holders and two faculties are M.Phil holders. Two faculties are research guides. For

	<p>research, the college motivates the faculty to publish research articles in UGC recognized journals. Last year 25 research papers are published in UGC recognised research journals. The college provides all kind of facility to the faculty for research. Six of our faculty completed Vice Chancellor Research Motivation scheme. It is our aim to complete Ph.D of all faculty in the next three years.</p>
Library, ICT and Physical Infrastructure / Instrumentation	The college is having a good physical infrastructure, well equipped library and computer lab.
Human Resource Management	The college is having a decentralized management. Faculties are assigned different committees. All the teaching and Non teaching staff involve in the decision of the college.
Industry Interaction / Collaboration	The college did collaboration with the neighboring institutes. The college invites guests for the programme.
Admission of Students	The college is situated in the tahsil place. The admission of the students is good still, all the faculty visits to the junior colleges and ashram school running in the area. So the admission of students for the BA programme is good.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has established College Development Committee as per the Maharashtra University Act 2016. The CDC committee looks all about planning and development of the college.
Administration	The administration of the college is very excellent one. The decentralized administration of the college gives an opportunity to the faculty and also the work goes smoothly. For this the college forms committees at the beginning of the academic year.
Finance and Accounts	The Principal and Senior Clerk of the college looks about the finance and accounts. The decision about the finance is totally dependent on the shoulder of the Principal. The management appointed internal and external auditor to check out the financial transaction.
Student Admission and Support	The college formed Admission Committee. Admissions are done as per the rules

and regulations of KBC North Maharashtra University Jalgaon and Maharashtra Government. The college faculty visits nearby junior and ashram schools each year for the admission process. The college fill the forms of Scholarship. The college runs Earn and Learn Scheme, Economically Weaker Section and Teacher Guardian Scheme for their support

Examination

The college formed Examination Committee. The examination committee looks about the internal and university examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	GUEST LECTURE	GUEST LECTURE	15/06/2018	16/06/2018	16	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English	1	29/10/2018	24/11/2018	21
Orientation Programme	1	15/11/2018	13/12/2018	28
Refresher Course in Environmental Science	2	25/09/2018	15/10/2018	21

Orientation Programme	1	12/11/2018	09/12/2019	28
Short Term Course in Human Rights	1	27/05/2019	01/06/2019	7
Refresher Course in Disaster Management	2	14/11/2018	05/12/2018	21
Refresher Course in Media Studies	3	25/03/2019	14/04/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Member for G.S. Society Jalgaon, Insurance Scheme, Membership for Mahavidyalayin Patsanstha, GPF scheme, DCPS scheme, Medical Claim, Retirement Pension, Medical leave, maternity and paternity leave	Member for G.S. Society jalgaon, Insurance Scheme, Membership for Mahavidyalayin Patsanstha, GPF scheme, DCPS scheme, Medical Claim, Retirement Pension, Diwali Advance, Medical and Paternity Leave	Teacher Guardian Scheme, Earn and Learn Scheme Economically Weaker Section Scheme. Insurance scheme, Health Check Up scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts both internal and external financial audits regularly. The institution appointed Auditor to conduct internal audit of each and every financial transaction. The auditor checks all the financial transactions which are done through vouchers, payments, cheques etc. The external auditor is appointed by the Management. The Chartered Accountant checks and verify all the documents of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU JALGAON	Yes	IQAC
Administrative	Yes	KBC NMU JALGAON	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

1. TRAINING PROGRAMME 2.MOTIVATIONAL LECTURE
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculty members use LCD projectors, Laptop, smartphones for their teaching. 2. Organized National and International Conference 3. Feedbacks are collected and analysed.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Conference on Role of Social Reformers in Nation Building	26/01/2019	26/01/2019	27/01/2019	105
2019	National Conference on Social and Cultural Problems in India	10/03/2019	10/03/2019	10/03/2019	88
2019	Feedback Analysis	15/03/2019	15/03/2019	16/03/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college use LED bulbs to reduce the energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No Data Entered/Not Applicable !!!

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	17/06/2018	The college has published code of conduct handbook for students and staffs. The college follows the rule and regulations mentioned in this handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No Data Entered/Not Applicable !!!

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The trees are planted around the college campus.

The NO Vehicle Day is observed on every Saturday

The water harvesting system is implemented

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.POLLUTION FREE CAMPUS 2.IMBIBE RESEARCH CULTURE

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pankajartscollege.org/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to inculcate values and life skills among rural and tribal youth empowering them for social commitment. The college organizes various programmes for the development of life skills among the students. The college organizes birth anniversary and Mahaparinirwan day of the leaders, freedom fighters, martyrs to involve values among the students. 1. Teacher Guardian Scheme The college runs Teacher Guardian Scheme. Under this scheme students are helped psychologically and economically. All the teachers are allotted the students. The teacher motivate these teachers for their future career and also helps them financially. 2. Personality Development Programmes The college runs personality development programmes for the students. The aim behind this programme is to develop the personality of the students. 3. Women Empowerment The college is dedicated to empower the girl students. The college organizes Karate Training for the girl students. The aim behind this programme is to make the students mentally and physically strong. They can overcome all the problems which arises in their life.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

1. To Register Alumni Association 2. To purchase equipments for science faculty 3. To Start Value added Courses 4. To Start Certificate courses 5. To sign MOU with industries 6. To purchase MIS software for the college