Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	PANKAJ SHAIKSHANIK AND SAMAJIK SANSTHA SANCHALIT, PANKAJ KALA MAHAVIDYALAYA

Name of the head of the Institution	**DR. KISHOR RAGHUNATH PATHAK**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02586222514**
Mobile no.	**9421548679**
Registered Email	**pankajcollege@gmail.com**
Alternate Email	**karuna.kishor@gmail.com**
Address	**BOROLE NAGAR 2 YAWAL ROAD CHOPDA**
City/Town	**CHOPDA**
State/UT	**Maharashtra**
Pincode	**425107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Mahadev Kashinath Waghmode**
Phone no/Alternate Phone no.	**02586222514**
Mobile no.	**8698282181**
Registered Email	**iqacpankajcollege@gmail.com**
Alternate Email	**mkwaghmode@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pankajcollege.co.in/aqar

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://pankajcollege.co.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.10	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	10-Dec-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submitted AQAR in Time	04-Dec-2019 01	16
Participated in NIRF	19-Jan-2020 01	1
Collected feedback from students, Alumni	10-Mar-2020 01	50
Conducted regular meeting of IQAC	02-Feb-2020 01	13
Collected SSS	05-Mar-2020 01	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized National conferece 2. Organized National Workshop on IPR 3.Started Science Faculty 4.Purchased Books for the library 5.Established Training and Placement Cells

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To publish research Articles in UGC and Peer Reviewed Journals	Faculty Members published research Articles in UGC Care list and Peer Reviewed Journals
To Purchase books for the library	College purchased books for the library
To organise National Workshop on IPR	Library and IQAC department organised national workshop on IPR
To organise National conferece	College organized national Conference on Media and Society
To Register ALumni Association	Due to Corona Virus Pandemic, the association was not registered and it will be registered this year
To establish Training and Placement Cell	College established Training and Placement Cell
To Start B.Sc Programme	College started B.Sc Programme
To organize sports competition	Department of sports organized cross Country and Rifle shooting competition at Zonal Level
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	21-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to KBC North Maharashtra University, Jalgaon. The university revises the syllabus once in three year. The university organizes Syllabus framing workshops. The faculty members actively participate in syllabus framing workshops, conferences and contributes in the discussion for updating the syllabus.The college follows university syllabus. The faculty members download the syllabus from the website. At the beginning of the academic year, all the faculty members prepare their own teaching plan and deliver the lectures according to their respective teaching plan. The teachers uses variety of techniques to deliver a well planned curriculum. The college obtains feedback from third year students. The suggestion given by the students are analysed by the respective faculty member. The feedbacks are analysed and they are put forward infront of the BOS chairman and member. For delivery of the curriculum, the institution has provided all the facility to the teachers. The college purchases text books and reference book at the beginning of the academic year. The books are purchased as per the new syllabus prescribed by the university. The faculty members are also given free hand to purchase the textbooks and reference books of their syllabus.For the delivery of this syllabus, the college has installed Projectors in five rooms, the faculty members use the projectors to deliver a lecture. The college provides free WiFi services to the faculty and students. They can use internet for delivering these lectures. The faculty members maintain teaching diary to deliver a lecture. They mention all the details in their teaching diary. The teachers complete their syllabus within the time. The college takes the feedback from the teachers and students regarding the syllabus completion one month before the examination commence.The college also runs two certificate courses. The certificate course in "Speaking English and Communication Skills" and "Leadership and Local Administration". The syllabus of these courses are framed once in three years by the respective faculty members. The syllabus is framed by the faculty members is get approved by the university. After the approval of

the university, the teachers deliver a lecture according to the new syllabus. The faculty members conducts extra classes for slow learners and also the departments organizes guest lectures and expert lectures.The each faculty members conducts test, tutorials, homeassignments,seminars, group discussion for the effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry, Botany, Zoology, Mathematics, Computerscience, Electronics	16/06/2019
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI, ENGLISH, GEOGRAPHY, DEFENCE AND STRATEGIC STUDIES	01/06/2019
BSc	CHEMISTRY, PHYSICS, ELECTRONICS, COMPUTER SCIENCE, MATHEMATICS,BOTANY, ZOOLOGY, GEOGRAPHY	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Study Field Project	220
BSc	Environmental Study	82
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1.4 – Feedback System	
1.4.1 – Whether structured feedback received from all the stakeholders.	

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from students, teachers, employers, Alumni and students every year on curriculum. The feedbacks are analysed through the feedback committee. All the feedback are analysed with the minute observation of each and every suggestions given by the stakeholders. The feedback committee write down in their report the suggestion given by the stakeholders. These suggestions are putforward infront of IQAC committee. The IQAC committee put these suggestion infront of College Development Committee. The suggestions are accepted and the committee try to solve the problems raised by the stakeholders in their feedback. The suggestions given by the stakeholders is informed to all the faculty members. The faculty members raise these issues in the syllabus framing workshops conducted by the university. They try to solve these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	FYBSC	120	82	82
BA	TYBA	120	120	120
BA	SYBA	120	140	140
BA	FYBA	220	220	220
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	582	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
14	12	6	5	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has very effective mentoring system. The college started Teacher Guardian Scheme, under this scheme, each faculty is assigned 35 students. The faculty members solve their day today problems under this scheme. The faculty members spend their time for mentoring the students.The faculty members guide them and motivate them for their future career. The faculty members guide them about the syllabus, practical, job opportunities etc directly to the students. They help financially to the needy students. Their problems are solved by the faculty members. If the students have any major problem that problem is put in front of the Principal and Principal takes right decision. Because of this scheme, the dropout ratio of the institution is decreased. The students attendance is increased due to this scheme. Students are motivated for appearing competitive examination for their future career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
582	14	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	Nill	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	101	Nill	30/04/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the rules and regulations for continuous interval Evaluation as prescribed by KBC NMU. For the Internal Evaluation the college has formed the examination committee. The revised rules of the university is intimated to the faculty members and students by the College Examination Officer. The college conducts internal evaluation, internal test, exams, home assignments, tutorial of the students as per the Academic Calendar prepared by the college at the beginning of the academic year. For the UG programme, the

university adopted CBCS pattern. The college conducts two internal test and home assignment in each semester for each subject. Apart from this, the faculty members conducts assignments, quizzes, seminars to test the knowledge of the students. The college appoints internal squad at the time of the university examination to check the malpractices. The college under Summative Assessment tool conducts internal tests, home assignments, seminars and group discussion. These are used to test the knowledge of the students. The results of the internal examinations are displayed on the notice board after the examination within a week and it is communicated to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC committee prepares academic calendar in the beginning of the academic year. The academic calendar is strictly followed by the college. All the activities mentioned in the calendar are organised at the institution. The college organizes birth anniversary and Death Anniversary of National Leaders, Sports activities, Regular meeting of CDC, IQAC, Anti Ragging Committee, Anti Sexual Harassment Committee etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pankajcollege.co.in/po-co-pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
104	BA	Defence and Strategic Studies	43	32	Nill
103	BA	GEOGRAPHY	20	18	Nill
102	BA	ENGLISH	23	20	Nill
101	BA	MARATHI	25	20	Nill
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pankajcollege.co.in/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on IPR	Department of Library and IQAC	25/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	NIl
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	Nill
International	English	2	Nill
International	Political Science	2	Nill
National	Political Science	1	Nill
International	Geography	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	6
English	3
Geography	3
Defence and Strategic studies	4
Sociology	3
History	1

Political Science	2
Hindi	2
Library	3
Sports	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	32	Nill	Nill
Attended/Seminars/Workshops	1	37	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pledge of Tobacco Day	NSS	3	30
Tree Plantation	NSS	3	40
Plastic Free Campus	NSS	3	60
Workshop on Cleanliness	NSS	3	150
Rakshabandan	NSS	3	10
Help for Voting to Disabilities	NSS	1	2
NSS Special Winter Camp	NSS	3	72

Help Rally for Floods at Kolhapur	NSS	3	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIl	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	Nil	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIl	Nill	Nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2943	452613	759	67731	3702	520344
Reference Books	1158	179931	57	26231	1215	206162
Journals	22	21955	Nill	Nill	22	21955
e-Journals	6900	5800	Nill	Nill	6900	5800
e-Books	164300	5800	Nill	Nill	164300	5800
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	20	1	1	0	4	0	40	0

Added	0	0	0	0	0	0	0	0	0
Total	26	20	1	1	0	4	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
199317	199317	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Pankaj Kala Mahavidyalaya, Chopda has designed Policy and Procedure for usage and maintenance of physical and academic facilities in the year 2018. This policy and procedures provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational, research and administrative activities. This results in a quality learning and working environment for students, faculty and staff. 1 .Use of Physical Facilities policy This policy provides a framework for the use of physical space as per the needs of the College. The committee decides about the allocation of space for usage. The time table committee decides the allocation and usage of classrooms. The classrooms are allocated as per the strength of the students of each class. The timetable is planned in such a way that there is optimal use of classroom space. The schedule of laboratory is decided by timetable committee with the help of head of the departments in such a way that the laboratory is used optimally. In addition to practical sessions, the laboratory space is used for research purposes by faculty and students. Authority to allot the space for research purpose is given to head of the department. Administrative office spaces are cabinets assigned to one or more individuals on a regular basis containing furniture and other equipment and used by administrative and support staff. The principal of the college allocate the required space to individual in the administrative office. The departments organize guest lectures, seminars, geography week, and other programs arranged for the students. These programs are helpful for students to get knowledge or recent developments in the subject. The space is allotted to these activities on the basis of importance of the activity and number of students participated in it. The college space may be allocated to external users by taking the care that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their request by the Principal. Library Space is used to arrange the books and shelf. Library space contains stacks which is the space used to house arranged collections books and other educational materials for use as a study resource. The library space is allocated by the Librarian according to the usage. The Rules of Sports Facilities are designed by the college aim to serve as general guidelines to internal and external users.The programmes related to sports are displayed on

the college Notice Board. All sports facilities are used for the training, competitions by the students and staff members. The Director of Physical Education, Principal and Gymkhana committee decides about the use of sports facilities. The college equipments such as LCD projectors, printers, audio visual aids are allotted and monitored by the college clerk. The use and allocation of laboratory equipments are decided by the head of the respective department. For the disposal of equipment from the deadstock register, the head of the respective department removed the equipment from the deadstock register

https://pankajcollege.co.in/usage-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EARN AND LEARN SCHEME AND ECONOMICALLY WEAKER SECTION	25	141000
Financial Support from Other Sources			
a) National	GOI SCHOLARSHIP	360	256000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	17/06/2019	50	Nill
YOGA	17/06/2019	22	Nill
Soft skill Development	17/06/2019	40	Nill
Remedial Coaching	17/06/2019	100	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examinations	131	Nill	Nill	Nill
2019	General Knowledge Classes	140	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A.	ENGLISH	M.G. College Chopda, KBCNMU JALGAON	M.A
2020	5	B.A.	Defence and Strategic Studies	M.S.W College Chopda	M.S.W
2020	2	B.A.	Geography	M.G.College Chopda and MSW COLLEGE CHOPDA	M.A.and M.S.W
2020	5	B.A.	MARATHI	M.G.College Chopda	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SWIMMING COMPETITION	ZONAL LEVEL	56
CROSS COUNTRY	ZONAL LEVEL	114
Yuvarang	University Level	8

Annual Gathering	College	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council committee is formed as per the norms of University.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college formed College Development Committee as per the University Act 2016 . This committee acts as a link between management and the college. The Meetings of College Development committee are held regularly to discuss regarding the development of college, students and teachers. IQAC committee is formed in the year 2012 to develop academic and administrative qualities of the college.The college has formed different committees to run the smooth work of the college. There are representative of management, faculty, students,eminent personalities are involved in the committee. The administration of the college is decentralized. All the activities of the college are run through the head of the respective departments. The college formed College Development Committee as per the University Act 2016 . This committee acts as a link between management and the college. The Meetings of College Development committee are held regularly to discuss regarding the development of college, students and teachers. IQAC committee is formed in the year 2012 to develop academic and administrative qualities of the college.The college has formed different committees to run the smooth work of the college. There are representative of management, faculty, students,eminent personalities are involved in the committee. The administration of the college is decentralized. All the

activities of the college are run through the head of the respective departments. 1.College organizes Prize distribution ceremony every year. College formed committees for the decentralization of the management. At the prize distribution ceremony, the difference committees are formed and the work is assigned to each faculty members. 2. College organizes seminars and workshops every year. For this seminar college formed different committees and assigned the work to each faculty members.Because of the different committees, the college work runs smoothly.. In each committee, we have taken student as a member of the committee. Each committee conducts meeting in every four months and discusses the recent issues and solve the problems if any. Each faculty get an opportunity because of the decentralization management. All the faculty members will be the active participant in the decision. The faculty members share their views and issues to the chairman of the committee. The chairman of the committe put forward these issues in front of the Principal. Principal put these issues in the College Development Committee. The CDC will take the decision on these issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the syllabus of the KBC North Maharashtra University, Jalgaon. The faculty members attend syllabus framing workshop and give their suggestions. The college also runs two certificate course. The curriculum of these courses are changed every three years. The syllabus of these courses are framed by the faculty members of the college.
Teaching and Learning	One of the important process in the college is Teaching and Learning Process. The time table of the college is prepared in the beginning of the year. The faculty members conduct their lectures according to their timetable. To bring liveliness in the lecture, the teachers use different teaching methods. The college is having five LCD projector and one smart TV. The faculty make use these facilities in their teaching and learning process. The college also conducts various programmes for the overall development of the college.
Examination and Evaluation	The college formed examination committee every year. The examination committee conducts internal and external examination of the students. All the faculty members actively participate in the examination duties assigned to them by the college. Many of our faculty members are in the

	University Assessment Committee. All the faculty members attend at university for the assessment of the answersheet. Because of the participation of the faculty members in university evaluation, the result of university is declared on time every year.
Research and Development	IQAC committe motivates the faculty members to publish research papers in UGC Care listed journals and Peer Reviewed Journals. So all the faculty members published research papers in journals. The five of our faculty members are having Ph.D degree and two of our faculty members have M.Phil Degree. Remaining faculty members have registered for Ph.D.Two of our faculty members are Ph.D guide.
Library, ICT and Physical Infrastructure / Instrumentation	The college runs in three acre campus. The college have adequate classrooms and labs. The college is having a central library and computer lab. The students use both the facilities every day.
Human Resource Management	The management of our college is very active. They believe in the participation of all the faculty members in the decision making is very important. College form various committees at the beginning of the year. All the faculty members take active participation and complete their work in time. The college have filled all the posts. Now the post of Principal is vacant. The college also sent for approval of the post of Principal to the Joint Director Jalgaon. After the approval the college will fill the post of principal. The administrative posts are also filled.
Industry Interaction / Collaboration	The college have done collaboration with other institution. The college organizes various programme in collaboration with other instituions.The college invites experts from the various field to interact with the students.
Admission of Students	The college formed admission committee at the beginning of the year. The admission committee help the students for getting admission in the college. The college follows rules and regulation of KBC North Maharashtra University and Govt of Maharashtra for admission. The admissions are done

through online mode and hard copy are kept at the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has a perspective plan for the development which is based on the vision, mission and objective of the college. The college Development Committee plans for the development of the college. The college organizes various curricular and co-curricular activities for the students every year.
Administration	The Principal is the chairman of all the committees formed in the college. Principal and IQAC co-ordinator take decision for the development of the college. Principal conducts meetings with Head of the department and Head of the department conveys the message to the other staff members.
Finance and Accounts	The finance and account section is handled by the Office Superintendent of the college. The Principal and OS has the authority to pass the bills and vouchers. The audit of the college is conducted every year and the audit reports are submitted to the Joint Director and AG Mumbai.
Student Admission and Support	The college formed admission committees. Admissions are given on the following rules and regulation of the university and state government.
Examination	The university introduced CBCS pattern recently to all programme. Examination committee is formed every year in the college to conduct internal and external examination. The internal exams, tests,tutorials and practicals are conducted on time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2020	Kshep Kshitaja Palikade	Nill	20/08/2019	Nill	14	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme on ICT based tools and its application in Teaching Learning Process	1	27/05/2020	02/06/2020	07
FDP on Managing Online Classes and Co-Creating Moocs	3	18/05/2019	03/06/2020	17
FDP on Cyber Security	1	25/11/2019	30/11/2019	06
UGC Sponsored Short Term Course MOOCS and E-Learning	1	12/03/2020	18/03/2020	07
Two Weeks FDP on Managing Online Classes and Co-Creating Moocs	5	20/04/2020	06/05/2020	17
Refresher Course in Geography	1	02/12/2019	14/12/2019	14
Refresher Course In Indian and foreign languages	1	11/11/2019	24/11/2019	14
Workshop on Moocs, econtent Development and OER	1	29/04/2020	04/05/2020	06

| Short Term Course on Moocs E content Development and OER | 1 | 11/05/2020 | 16/05/2020 | 06 |
| FDP ICT Tools for Effective Teaching and Learning | 3 | 27/04/2020 | 02/05/2020 | 07 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	7	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Group Insurance 2.Provident Fund 3.Medical Facilities 4. G.S Society loan facility.5.Maternity and Paternity Leave facility	1.Group Insurance 2.Provident Fund 3. Medical facilities. 4. G.S.Jalgaon loan faciltiy 5.Maternity and Paternity leave 6.	1.Karmaveer Bhaurao Patil Earn and Learn Scheme, 2 . Poor Students Welfare Fund, 3. Students Safety Insurance Scheme, 4. Sports, 5. National Service Scheme, 6. Red Ribbon Club 7. Cultural Activities. 8. Students Grievance Cell, 09. Yuvati Sabha, 10. Competitive Examination and Personality Counselling Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audits - Institution regularly conducts Internal and External Financial Audit . The Internal Audit of the Institution is done regularly and this audit is done on the expenditures at the different titles. External Audit. The account of Institution is maintained by Office Superintendent . The Principal and Office Superintendent has the authority to pass the transactions bills and vouchers. Internal audit takes place under the supervision of principal for accountability and transparency in accounts. Audit reports send to Chartered Accountant, Joint director office and AG Mumbai. The salary accounts of the teaching and non teaching staff are maintained online and salary are deposited online.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bank of Maharashtra	10000	Help for National Conference on Media and Society

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conducted meetings Collected feedbacks

6.5.3 – Development programmes for support staff (at least three)

Organized guest lectures Organized training programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Started Science faculty 2.Organized various programmes for students. 3. Registered for INFLIBINET 4. Feedback collected from various stakeholders and analysed it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Conference on Media and Society	23/02/2020	23/02/2020	23/02/2020	79
2020	National Workshop on IPR	Nill	Nill	Nill	50
2020	One Day Faculty Development Programme	Nill	Nill	Nill	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

			Female	Male
		programme		
Gender Equality	05/03/2020	05/03/2020	30	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Organized plastic free campus 2. No Vehicle Day 3. Tree Plantation around the campus 4.Use of LED bulbs 5. posters for environmental conservation 6. Clean Campus and Green Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PANKAJ COLLEGE CODE OF CONDUCT	06/01/2020	College published Handbook on code of conduct for various stakeholders. This code of conduct is useful for the administration process of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organized plastic free campus 2. No Vehicle Day 3. Tree Plantation around the campus 4.Use of LED bulbs 5. posters for environmental conservation 6. Clean Campus and Green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I: 1) TITLE: POLLUTION FREE CAMPUS 2) Goal: To make the college campus free from the pollution To inform and aware the people about the importance of pollution. To plant tree around the college campus area. 3) Context: Today in the 21st century, the major problem is facing by our country is pollution. The college has taken initiative to free the college campus from the pollution. The college started "No Vehicle Day" to reduce the pollution and also the college has given information about the pollution to the people. 4) The Practice: The college has been taken initiative to make pollution free campus from the year 2016-17. The college started "No Vehicle Day" to reduce the air pollution and noise pollution. The college also prohibited mobile ban in the college campus. The college also invited guest to give lecture on pollution. For F.Y.B.A, university has started Environmental Studies to aware the students to conserve of environment. The college has also kept dustbins at different places. The separate store room is created to keep all the deadstock material of the college. The college planted trees around the campus are to reduce pollution. The college also organises Fire Crackerless campaign in the city. The mobile are also kept on silent mode in the college campus. The wastages are not burnts and it is composed in the earth. The roof water harvesting is connected to the two well. 5) Evidence of Success: Because of " No Vehicle Day" the pollution is reduced in the campus. Because of the plantation of the trees around the campus, the students get free fresh air. The campus area is clean and healthy. The students kept mobile on silent mode. The slogans are pasted on the walls of the college. 6) Problems Encountered: Initially, there was a problem to start "NO VEHICLE DAY" but after its regular activities, the students following it. BEST PRACTICE II 1) TITLE: IMBIBE RESEARCH CULTURE IN THE CAMPUS 2) Goals: 1. To inculcate research culture among the teachers and students 2. To get more projects from the different funding agencies. 3. To maintain the data of the college activities through the magazine. 3) The Context: In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents among the students. The college organizes academic and other activities regularly. To publicize these activities, the college has started its own news i.e Aksharyatra and Pankaj magazine and the college organizes seminar and conference every year. 4) The Practice: The college has Aksharyatra for students since the beginning of the college. Students write their own poetry and it is pasted in the Aksharyatra. The college also publishes Pankaj Magazine every year. There is an Editorial Board for the magazine, which works under the chairmanship of the Principal. The Editorial Board incorporates the experts from various areas. The students are encouraged to write poems and other articles. The teachers are also encouraged to write research articles in reputed journals. More than 90 percent teachers are doing Ph.D in their own subject and the teachers are also motivated to apply for research projects. 5) Evidence of Success: It is noticed that due to the Aksharyatra and Pankaj Magazine the research culture among the students is boosted. The VCRMS projects are undertaken by the faculties is increased considerably. Two of our faculty is awarded Ph.d degree and two of our faculty submitted their thesis. Teachers published 38 research papers in reputed journals during the academic year 2017-18. During the last five years, the faculty members of the college have undertaken 06 VCRMS research projects with the total outlay of Rs. 2.39 lac. The number of research articles presented in the national/ international seminars/conferences has been increased. The teachers are also participated in Avishkar Research Competition. 6) Problems Encountered and Resources Required: In the initial stage of the publication of the journal, there was no adequate number of research articles for publication. But due to the consistency in

publication, there is good response from the researchers. The resources required for the publications are availability of the research articles, the Peers, finance, and human resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pankajcollege.co.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College organizes various programme for to complete fulfil its vision and mission. The vision of the college is to inculcate values among the students. So the college organizes various programme to inculcate values among the students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To start value added courses 2.To Start Certificate Course 3.To organize webinars and conferences 4.To increase membership in professional bodies 5.To start canteen facility for students 6. To purchase books for science stream 7.To develop science laboratory