



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**PANKAJ SHAIKSHANIK AND SAMAJIK SANSTHA  
SANCHALIT, PANKAJ KALA MAHAVIDYALAYA**

**BOROLE NAGAR 2, YAWAL ROAD , CHOPDA DIST JALGAON PIN 425107  
425107**

**[www.pankajcollege.co.in](http://www.pankajcollege.co.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Pankaj Shaikshanic and Samajik Sanstha Sanchalit Pankaj Kala Mahavidyalaya, Chopda is established in the year 2000 by Hon'ble Dadasaheb Dr. Suresh Borole. The college is established to the need of the local and tribal masses. The institution fulfills its vision and mission by creating educational environment. The college is located in rural area in 3 acre campus in Chopda Tal: Chopda Dist: Jalgaon. The college is under 2f and 12B of UGC Act 1956. It has undergone one cycle of accreditation and accredited with B Grade in 2016. The college takes participation in AISHE, NIRF and Academic Audit of the University. In the 22 years of its journey, the college has made tremendous progress in academics. The college introduced B.Sc programme in 2019 and 10 certificate course in 2021. In this academic year, the college applied for two UG programme i.e. B.Com and B.C.A and Six PG programme i.e. M.A. in Defence and Strategic Studies, English, Marathi, Geography, M.Sc in Organic Chemistry and M.Sc in Computer Science to the university.

### Vision

### Vision

“To inculcate values and life skills among rural and tribal youth empowering them for social commitment.”

### Mission

### Mission:

“To bring the rural and tribal students in the mainstream and make them responsible citizens through the qualitative higher education.”

### Objectives:

1. To impart quality based higher education for the rural and tribal students.
2. To make students knowledgeable and responsible citizens.
3. To provide platform to students for overall development through sports, extension and co-curricular activities.
4. To sustain the economically weaker students in higher education by creating helpful situation.
5. To motivate faculty for academic excellence and research.
6. To undertake activities for empowering girl students.
7. To undertake various activities for the creation of eco-friendly generations
8. To enable students to face the challenges of upcoming times.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

### **Strength:**

- Committed management with far sighted vision for excellence.
- Highly qualified, competent and committed faculty- a potent combination of Experience & Enthusiasm
- Secure & safe environment for girl students.
- Eco-friendly campus with rain water-harvesting, energy conservation, waste management mechanism
- The college is equipped with necessary infrastructure, classrooms and computer labs
- Strong extension activities through NSS and Student Welfare Departments and excellent performance in Sports and Cultural activities.

## **Institutional Weakness**

### **Weaknesses**

- Lack of language skills because of the influence of vernacular medium, students from vernacular language, lacks efficient communication skills in English
- Lack of local industry supporting resource mobilization.
- Limited role in syllabus revision, examination reforms and restructuring of courses in its capacity as an affiliated college.
- All departments are yet to be upgraded with PG and Ph.D. programmes
- Difficulty in mobilizing funds, for academic and co-curricular activities
- Lack of patents.

Non-Salary Grant not being provided for many decades by the State Government limiting the general development of the institution

## **Institutional Opportunity**

### **Institutional Opportunities:**

- Maximum students belong to socially and economically weaker sections of the society; we have an opportunity to give them quality education.
- Opportunity to strengthen campus placements.
- To enhance more academic courses.
- To provide social services in communities.
- To start vocational courses for students.
- To do international tie ups.
- Scope for improvement in sports and cultural activities.
- Arranging more professional training programmes for teaching and non-teaching staff.
- More community linked extension activities should be implemented.

## **Institutional Challenge**

## **Institutional Challenge**

- To run quality academic programs with existing teaching and administrative staff due to State Government's policy regarding the recruitments.
- Increasing the number of placements and training activities.
- To develop faculty-exchange, student-exchange, and Resource sharing programmes with institutions & organizations of repute.
- Attracting students from other states and abroad.
- Enabling the students to develop their English communication.
- Building confidence among the students who came from weaker sections of the society.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **CRITERION I: CURRICULAR ASPECTS**

The college is being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and the institution follows the syllabus, rules and regulation of the university. The faculty member of the college proceeds on deputation, to orientation/ refresher courses and workshops on curriculum development / examination reforms / quality initiatives / management issues, e-learning facilities provided to the staff and the students, and also conduct the seminar, workshops, conferences.

- The college takes effort to enhance the skills of the students through various activities. For the effective delivery of the syllabus, the faculty maintains teaching plan, teaching diary, and time table and result analysis.
- The faculty members attend Syllabus Framing Workshops conducted by the university and express their views in the workshop.
- Faculty members hold positions and are represented as members in Local Inquiry Committee, works in assessment and evaluation and as subject experts in Ph.D. Viva. These members play important role in curriculum design and implementation of the suggestion of the students gained through feedback.
- The faculty members design and develop the syllabus of the Certificate Courses once in three years. The effective delivery of the syllabus the faculty members conduct lectures using PPT. For the participative learning, the faculty members conduct seminars, group discussion, and practical in the classrooms and in the lab.
- Regular feedback on curriculum is collected from various stakeholders. The regular students, alumni and teachers help in to get the feedback on curriculum.
- The College annually publishes magazine, offering opportunities to the students to express their views and improve their writing skills. Further, various programmes are organized for the skill development of the students. For instance, poetry recitation, Essay writing Competition and Quiz competition

programmes are being arranged in the College. To promote general communication skills among students, interesting teaching techniques are applied for example assignments, seminar presentations by students, preparation of project reports, others.

- The institution is alive to the responsibility of nurturing and grooming the raw material (students) into well educated and responsible citizens of the society. To have an interaction with outside world and to keep our students abreast with the latest knowledge, the college regularly organizes conferences, seminars and workshops in the college.

The aims of the college at all-round development with human and ethical values, knowledge based learning and global outlook among the students. The college is quality conscious and makes all efforts to produce manpower with quality.

## Teaching-learning and Evaluation

### CRITERION II: TEACHING, LEARNING AND EVALUATION

Absolute transparency and systematic mechanism are adopted in the admission process that is adequately presented in the prospectus, handbook and the college website.

- The college follows the government reservation policy and gives preference to economically, socially backward rural and tribal students, first generation learners, the differently abled and outstanding sports person.
- Profiles of the students are maintained in the college office and departments after admission. On perceiving the problems of the candidates the faculty members guide them in the choice of subjects for study according to their eligibility and desire.
- Bridge course inducts the fresher into the collegiate atmosphere, familiarizes them with the vision mission, goals, objectives, rules regulations of the college, manners and etiquette to be observed at the college and averts their fear of English since majority of the students are from Marathi medium schools.
- The formal internal test enables the teachers to identify the advanced and the slow learners. Advanced learners are motivated to face the challenges of the future and slow learners are given coaching.
- The master plan is prepared by individual teachers to schedule their teaching and evaluation in accordance with the academic calendar.
- The student centric methods followed in teaching and learning process ensure interactive, participative and experiential learning in academic co-curricular and extra-curricular activities. Student centric methods and tools include projects, survey, role playing, seminar and group-discussion are used for enhancing teaching learning process.
- Teachers use ICT enabled teaching learning process through PPT, whatsapp, You Tube Channel, Telegram, Quizzes through testmoz, Google forms etc. Teachers use e learning resources for effective teaching.
- The personal attention and psychological guidance of the mentors smooth away the academic and personal problems of their wards and direct them towards progress. Participation and presentation of papers in seminars / conferences/ workshops enhance the quality of the teachers; hence they are encouraged for participation. Publication of research papers by the teaching faculty in reputed journals is encouraged and recognized. The eligibility norms of the UGC are followed for the appointment of competent teachers in the sanctioned and approved vacancies.

- The orientation programmes for the new appointments and faculty development programmes for all teachers are conducted by IQAC and faculty development cell for academic empowerment.
- The internal evaluation is robust and transparent, conducted as per the academic calendar. The conduct of semester examination on the prescribed dates in the academic calendar is totally transparent and showing good results in the examination.
- Result analysis is done at departmental level and college level.
- The feedback from the students and other stakeholders are instrumental in bringing out the necessary changes in the practices of the college for further improvement.
- Programme outcomes , programme specific outcomes and course outcomes are displayed on the notice board and uploaded on the website.
- Three students have secured university rank in the university examination.

## **Research, Innovations and Extension**

### **CRITERION III: RESEARCH CONSULTANCY AND EXTENSION**

#### **A) RESEARCH**

Research committee of the institution encourages and extends all help possible to promote research activities in the institution. Adequate infrastructure and resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives. Internet and journals subscriptions are made available to facilitate research activities in the college. Teachers are motivated to pursue research project in their area of specialization or one that is inter-disciplinary in nature.

- The college faculty members received funds for 07 minor research project under Vice Chancellor Research Motivation Scheme.
- The college has organized two International Conference, three national level conferences.
- Five of our faculties Members have been recognized as a research guide.
- The Faculty members have published and presented 163 research papers in UGC Care Listed and Peer Reviewed Journal
- The college library has registered for N-List. So the college provided the login id and password of N-List to the faculty and the students. The faculty members and students take the benefit of the resources available in the campus.

#### **B) EXTENSION**

- The college boasts of an excellent record of accomplishment with respect to extension activities in the different categories like Community development, Social work, Health and hygiene awareness, Health camps, Blood donation camps, Voters awareness rally, Aids awareness rally, Environment awareness and Gender sensitization others.
- A neighboring village has been adopted by the NSS Unit of the College for creating healthcare/hygiene/education awareness. Students visit the local orphanage and old age home. Community orientation activities are reflected through Blood donation camps/ /AIDS /Election Awareness programmes. Stakeholder perception on the overall performance of the institution is solicited through students, parents, alumni.
- The NSS Unit organizes extension programmes like cleaning/plantation/ /community health/ blood

donation camps/prevention of drug addiction/women and childcare/ /National Youth Day/ flood relief work, Covid Vaccination camp. Extension activities ensure the growth of students' awareness as responsible and human citizens.

## **Infrastructure and Learning Resources**

### **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

Our college has adequate infrastructure to provide sound education in Arts and Science stream. Managing committee makes policy in consultation with Principal to create and enhance the Physical infrastructure and learning resources.

- There are adequate classrooms and practical laboratories. The classrooms are spacious, well ventilated with adequate furniture. The college has well equipped sports facility. Play ground for outdoor games is available. Whole campus is connected through Wi-Fi and free internet facility is provided to students and faculty. The college has its own website: [http:// www.pankajcollege.co.in](http://www.pankajcollege.co.in) .
- Adequate parking facility, computer labs, library reading room, canteen, common rooms for girl, Pure RO water, electricity back up, CCTV cameras, conference hall are provided.

#### **Library as Learning Resource:**

- Total no. of books are 6070 in Library and Information Center , 64,306+ e-books, 6000+ e-journals, journals, magazines, newspapers are subscribed. Library is registered Infflibinet and provided N List login id and password to students and teachers.
- Library is a digital with Mastersoft software/ Access and visit to the library is monitored through online for staff and students. It is equipped with 5 computers and 1 printer for the users.
- Total expenditure on books and journals in the last five years has been Rs.

#### **IT Infrastructure:**

- Access to internet 200 MBPS, Wifi 24/7, LAN facility with secured Wi- Fi internet connection within the campus.
- 33 computers , 10 laptops, 04 scanners, 06 printers, 1 smart TV, 10 CCTV
- The college has well developed infrastructure for teaching, learning and administration purposes. The infrastructure includes computers, laptops, printers, LCDs, number of software's, campus area network (LAN), and Wi-Fi.
- College has well developed maintenance system for maintenance and upkeep of the infrastructure, facilities and equipments. It has appointed housekeeping / technical staff for day to day upkeep and maintenance of premises.

## **Student Support and Progression**

### **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

Twenty Two years of successful journey gives the College further Scope and Energy for continued dynamism in higher education to Rural and Tribal background, Economic weaker students because we continued with a

## Nobel Motto “We Make”.

- The Official website, www.pankajcollege.co.in, facebook page of college, Whatsapp groups of students and news bulletin provides relevant information to stakeholders.
- Welfare schemes for students include financial assistance/scholarships from state government reservation in admission, grammar class, bus concessions and assistance to needy students from the College fund, poor aid fund/ opportunities/facilities for career counseling, publication of the college magazine / wall magazines, participation in sports, NSS, and cultural activities enable students to develop themselves as worthy Indians.
- The rural and tribal background of the students input necessitates the situation to provide excellent student support services in varied forms to facilitate the transformation among the students as visualized in the mission of the college.
- The student Council convener/ members act as a link between the students and the principal through the committee.
- The alumni have a good success record in competitive examinations for administrative posts in government offices and in academic institutions. Academic, personal, career and psychological counseling is offered by teachers.
- The college has adopted the UGC Regulations on restriction the threat of ragging in higher educational institutions and has constituted an Anti- Ragging Committee governed by the Principal and other staff member of the College. No instances of ragging have been reported during the last five years.
- The institution has got an Alumni Association. However the alumni hold annual meets on their own initiative in the college premises.
- Students got Govt scholarship in the assessment period.
- College conducts programs on capacity building, bridge courses, communication skills, yoga, and computer skills.
- Students benefitted from career counseling and competitive examinations.
- The college runs Earn and Learn scheme; students got benefit of Earn and Learn Scheme and Economically Weaker Section Scheme.

## Students Participation and Activities:

- Students won awards and medals for sports/cultural activities.
- The students have representation in various committees of the college including IQAC, CDC, ICC etc.

## Governance, Leadership and Management

### CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The management is the final decision maker and the Principal is the executive power and a leading role model in the whole process of governance and management of the institution. In the entire process, transparency is maintained and to develop the core values of the college, the management, staff and the principal are the center of all activities, co-coordinating with each other prepare and design the curricular, co curricular and extracurricular activities and plan them to implement with the right vision and mission effectively in the process of development. By Constituting different committees and an opportunity is provided to the staff and non-teaching staff members to participate and enhance the quality of education in the current scenario.

The institution believes in Joint effort which is the only means to attain the goals. And always emphasis on best



practice of collective and team work. During the time of planning and execution of the institutions plans and the policies and their implementation the top management always coordinate with the other organs of its structure mainly; IQAC and the other Committees. The entire growth of the institution depends upon the working style of the management and the faculty, therefore the decentralization system of working is very much helpful in sharing the knowledge and innovations, this also promotes to co-operation among the members of the institution.

- The PBAS and confidential report of the teaching and non teaching staff is taken every year. The college conducts training programmes for teaching and non teaching staff at the beginning of the academic year.
- The teaching and non teaching staff is provided all kinds of leaves. The teaching and non teaching staff is the member of the credit society.
- The insurance of the government scheme is given to all the faculty members.
- The teaching and non teaching staff is deputed to Orientation Course, Refresher Course, FDP, and STC every year.
- The fee concession for the teachers ward is provided in Sister Branches of the sanstha.
- All types of leaves are provided to the teaching and non-teaching staff.
- The college provides whole and sole responsibilities to the faculty members in planning with new innovative ideas in the process of development.
- The Principal of the institution adopted the system of evaluation with IQAC and the students are asked to give the feedback on performance of the faculty confidentially.

## **Institutional Values and Best Practices**

### **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

The college has adopted two best practices i.e. Pollution Free Campus and Imbibe Research Culture. Every conscious effort is made to make college campus free from pollution.

- The college keeps the campus eco-friendly. The College Campus has developed a plastic free culture. We have been consistent in our effort to green the campus to foster eco-friendliness. We planted trees in and around the College Campus with the help of NSS Volunteers. The college also created Botanical Garden. The College has a lot of electric and electronic equipments.
- The college saves the energy by using LED bulbs.
- College conducted the green audit, energy audit and environmental audit through the external agency.
- The faculty members and students are instructed to unplug the electric and electronic equipments while not in use.
- The College has only started to feel the issue of e-waste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities. The Institution has introduced many new initiatives in academic practices to help the students in their pursuit of attaining quality education.
- For the water conservation, the college installed water harvesting facility within the campus.
- The CDC and IQAC Committee motivate the faculty for research. Nine of our faculty members are Ph.D holders and three faculty members are M. Phil holder and the faculty members publishes research papers in UGC care listed journals and well reputed Peer Reviewed journals. Three of our faculty members published their books.
- The college conducts various extention activities for the development of students.

- The College conducts programmes on human values, soft skills, communication skills, yoga, health and hygiene, death and birth anniversaries of national heroes, blood donation camp, voter awareness rallies, help for flood victims, corona vaccination camp, NSS winter camp, street plays etc to shape the career of the students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANKAJ SHAIKSHANIK AND SAMAJIK SANSTHA SANCHALIT, PANKAJ KALA MAHAVIDYALAYA
Address	BOROLE NAGAR 2, YAWAL ROAD , CHOPDA DIST JALGAON PIN 425107
City	CHOPDA
State	Maharashtra
Pin	425107
Website	<a href="http://www.pankajcollege.co.in">www.pankajcollege.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Raghunath Attarde	02586-222514	8698282181	02586-223327	pankajcollege@gmail.com
IQAC / CIQA coordinator	Mahadev Kashinath Waghmode	091-8698282181	9130126122	02586-223327	mahadevkwaghmode@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	11-09-2014	<a href="#">View Document</a>		
12B of UGC	17-07-2018	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/App roval details Inst itution/Departme nt programme</b>	<b>Day,Month and year(dd-mm- yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	BOROLE NAGAR 2, YAWAL ROAD , CHOPDA DIST JALGAON PIN 425107	Semi-urban	3	1763.17

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	460	232
UG	BA,Defence Studies	36	HSC	Marathi	460	208
UG	BA,Sociology	36	HSC	Marathi	460	147
UG	BA,Political Science	36	HSC	Marathi	460	156
UG	BSc,Geography	36	HSC	English	360	29
UG	BA,Geography	36	HSC	Marathi	460	207
UG	BA,History	36	HSC	Marathi	460	136
UG	BA,Hindi	36	HSC	Hindi	460	115
UG	BA,English	36	HSC	English	460	72
UG	BA,Psychology	36	HSC	Marathi	460	26
UG	BSc,Computer Science	36	HSC	English	360	13
UG	BSc,Mathematics	36	HSC	English	360	18
UG	BSc,Zoology	36	HSC	English	360	71
UG	BSc,Botany	36	HSC	English	360	61
UG	BSc,Physics	36	HSC	English	360	34
UG	BSc,Chemistry	36	HSC	English	360	81
UG	BSc,Electronics	36	HSC	English	360	19

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				14			
Recruited	2	0	0	2	0	0	0	0	13	1	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	7	8	0	15
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	5	1	0	8
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	7	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	315	0	0	0	315
	Female	110	0	0	0	110
	Others	0	0	0	0	0
Certificate / Awareness	Male	132	0	0	0	132
	Female	88	0	0	0	88
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	23	36	26	21	
	Female	6	13	11	17	
	Others	0	0	0	0	
ST	Male	138	166	182	141	
	Female	50	52	51	33	
	Others	0	0	0	0	
OBC	Male	138	167	145	149	
	Female	118	112	98	98	
	Others	0	0	0	0	
General	Male	6	12	7	5	
	Female	6	5	2	6	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		485	563	522	470	

### Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Currently we have provision of interdisciplinary curriculum delivery for first year UG students. Environmental Science and English is a Compulsory subject to them. There is a choice for student to select four subject out of eight from other interdisciplinary subject. The university implemented Choice Based Credit system from the academic year 2018. In that students can select any subject of their choice. Students are positive to adopt multidisciplinary or interdisciplinary curriculum The multidisciplinary curriculum is introduced to the faculty and all the required infrastructure facilities are available in the college. The college runs Arts and Science faculty and also the college applied to the university for new programmes such as B.Com, B.C.A and M.A. in English, Marathi, Geography, Defence and Strategic Studies and M.Sc in Organic Chemistry and M.Sc in Computer Science. So the students will get more flexibility and liberty for multidisciplinary.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college maintains the record of the students on Academic Bank of Credits. The college has formed the committee for Academic Bank of Credits. The committee has registered the names of the students on Academic Bank of Credits. The separate cell of this committee upload the academic information of the students on the Academic Bank of Credits. The committee also motivates the students to register their names in the Academic Bank of Credits.</p>
<p>3. Skill development:</p>	<p>We are currently running the short term add on and bridge courses in our college. Some of the courses are skill oriented in nature therefore our students are acquainted and benefited by such courses. College is planning to start some of the skill development courses for students. The university has implemented Choice Based Credit System in the year 2018. So the skill development paper is introduced in the syllabus of SYBA and TYBA.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Integration of Indian knowledge system is a key point to focus and emphasize in terms of teaching in Indian Language culture using online courses. The faculty will be trained by motivating to participate in orientation courses and faculty development program especially on Indian knowledge system. Some faculties are already sensitized through faculty development programs conducted by UGC and by participating in Seminar conferences and workshops.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome based education is a well planned delivery by considering the result and providing actually what students want and providing needed skill and knowledge. The faculty members adopt various teaching methods such as traditional method, PPT, question answer method, seminar and group discussion, project work etc. The various methods in the teaching learning process develop the students employability Our faculty attends syllabus framing workshops and express their views on syllabus. They are also on other committees of the university which will help them to express their opinions.</p>
<p>6. Distance education/online education:</p>	<p>The college is going to begin some of the distance education programme through Yeshwantrao Chavan Maharashtra Open University. Through this distance education center, the students can take education at their convenience from their place. Now our faculty is using the platforms like Zoom and Google meet to deliver online education and google forms to conduct online exams. Some of our faculty members have also created their youtube channel and uploaded their lectures. It means we are ready for new education system.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club set up in the college to promote electoral literacy in all group of the Indian Citizens. The college has set up the Electoral Literacy Club for targeting the new group of voters especially from the age group of 18 to 21. The club have the students and teachers members. The club would be run by an elected body from amongst the ELC member students with elected representatives from each of the classes.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has formed the Electoral Literacy Club. The Student Development Officer of the college is the coordinator of this club. The co-coordinator looks all the matter related to the Electoral Literacy Club. The ELC of the college is functional and it organizes various programmes throughout the year.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include</p>	<p>Yes. the college organizes various programme for the awareness of voting. The ELC organizes the</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>programme to create awareness and interest among faculties and students through workshops and other activities. The college conducts programmes to educate the targeted populations about voter registration, electoral process and related matters through hands on experience. The college organized voter awareness programme every year. The students are motivated to register their names for voter registration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college organized various programmes through out the year. The voter awareness rally, voter awareness campaign etc are organized every year in the college. One of our faculty members completed his Vice Chancellor Research Project on Participation of Women in Gram Panchayat Election in Chopda Tahsil: A Study. So this study is very helpful for the people who participate in Grampanchayat Election.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college takes efforts for the voter registration above 18 years. The college motivate them to enroll their name in the electoral roll and the committee also fill the form of students in electoral roll through online voter helpline app. The faculty members of our college also downloaded the voter helpline app and through this app they register the names of the students in electoral roll who are above 18 years old.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
470	522	563	485	550

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	15	13	13

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.82	3.04	9.26	13.77	15.84



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The college is affiliated to KBC North Maharashtra University, Jalgaon. We strictly follow the curriculum prescribed by the affiliating university. The college is committed to develop all over personality of the students through out the year.

- The college prepares **Academic Calendar** at the beginning of the academic year as per the academic calendar of the University. The academic calendar includes all the curricular and co-curricular activities, working days, teaching days, birth and death anniversaries of leaders, beginning of term and end of term, internal exam, University exam etc.
- The university revises the syllabus once in three year. The faculty members actively participate in **syllabus framing workshops** and contribute in the discussion for updating the syllabus.
- The time table committee prepares the **master time table** which efficiently deploys the time slots for each class and certificate courses at the beginning of the academic year. The time table is circulated to all the departments.
- The Head of the Department conduct the **departmental meetings** in order to plan and organize the schedule of lectures to be conducted throughout the year according to the syllabus.
- All the faculty members prepare their own **teaching plan** and Teaching diary and deliver the lectures according to their respective teaching plan.
- The college obtains **feedback from various stakeholders** through offline and online. The suggestion given by the students are analysed by the respective faculty member. The feedbacks are analysed and they are put forward in front of the BOS chairman and member.
- The faculty members use suitable teaching methods such as **presentation, group discussions, PPT, test, assignments** etc for the effective delivery of the syllabus. The college provides free WiFi and internet services to the faculty and students. The college takes **syllabus completion report** from the teachers one month before the examination commence.
- The college runs ten certificate courses. The syllabi of these courses are framed by the respective faculty members.
- The faculty members conduct extra classes for slow learners and also the departments organize guest lectures and expert lectures.
- In the **co-curricular activities**, the faculty members conduct test, tutorials, seminar, group discussions, internal practical examination etc throughout the year.
- In the **extracurricular activities**, the institution conducts birth and death anniversaries of national leaders, social workers, national and international days, tree plantation, cleanliness campaign, blood donation etc.

###### Continuous Internal Evaluation:

- At the beginning of the academic year, the students are made aware of continuous internal

evaluation . The CIE aware the students about internal examination, University, Examination, question paper pattern, marking scheme, marking weightage and evaluation methods. The academic schedule is circulated among the faculty members and it is communicated to the students through notice board and college website.

- The college has established Examination Committee to monitor smooth conduction of **internal and university Examination**. Before the University examination, college conducts internal theory examination, and practical examination.
- For **practical examination**, college appoints external examiner. The Examination Committee follows the academic calendar and conducts examination and submits the marks to the university online in a stipulated time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 10.23

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	0	18	14	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### **Response:**

The institution takes continuous efforts for the holistic development of our students. Our students are mainly from rural and tribal area. The college takes effort to integrate various cross cutting issues prescribed in the curriculum of the university. The college follows syllabus prescribed by the university. The university included cross cutting issues such as human values, gender, environment and sustainability, ethics into the curriculum. The following are the details of the courses in which we find the cross cutting issues. Environmental Science is a compulsory subject for F.Y.B.A and F.Y.B.Sc The topics are included in the syllabus is related to environment, renewable energy and non renewable energy. The college also observes 'No Vehicle Day' on every Saturday to reduce pollution. The college also organizes various programs related to environment. Some of the topics in the subjects such as Geography, Zoology, Botany, Chemistry, literature etc are related to environment. The institute also organizes various activities like awareness programme, invited talks, group discussions etc.

#### **Professional Ethics:**

The institution has brought out the Code of Conduct for students, teachers and parents. The discipline committee keeps vigilance on misbehavior and misconduct of students and teachers and prevents sexual harassment.

#### **Gender:**

The institution plays major role to promote the gender sensitization by conducting various activities through NSS, Student Welfare Department, Yuvati Sabha like self defense programme, workshops, expert talks etc.

#### **Human Values:**

The institution conducts various programmes to instill human values among learners. The workshops and lectures are conducted on personality development for students and staff. The institution observes the birth and death anniversaries of national heroes and celebrates the national days and teacher day.

#### **Environment and Sustainability:**

The Environmental Science is a subject mandatory to the First year UG students. Through this syllabus, the faculty members make aware to the students about the Environment and its use in our life. The college also observes No Vehicle Day on every Saturday. College also conducts programme on ban on use of plastic. The college conducts tree plantation drive every year in the campus and outside the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<p><b>1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>Response:</b> 41.91</p>	
<p><b>1.3.2.1 Number of students undertaking project work/field work / internships</b></p> <p>Response: 197</p>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p><b>Response:</b> Yes</p>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 87.45

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
197	183	301	216	260

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	273	301	216	260

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
137	137	137	77	77

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
137	137	137	77	77

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 20.43

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The institute is committed to overall development of the students through the student centric teaching and learning process. The departments adopts following strategies for effective curriculum delivery.

**Experimental Learning:**

The science and geography department use experimental teaching learning method for effective delivery of the curriculum.

1. The institute focuses on experimental teaching learning process through industrial visit, project work and study tours.
2. Student participates in poster competition organized by the various departments.
3. The study tour of geography department is organized every year and students learn through observation.
4. Students participate in organizing committee of the various events such as Voter's Day, National Women Day, Marathi Bhasha Padharwada, Science Day etc.
5. Science and Geography departments conducts laboratory practical of the students.
5. Career oriented courses develop practical skills among the students.

**Participative Learning:** The different activities are organized throughout the year. Students actively participate in these activities. So this is the best student centric method in which students actively participate:

1. Group Discussion
2. Students Class room Seminar
3. Quiz competition
4. Essay writing Competition
5. Participation in intercollegiate Debate competition
6. Participation in speech competition, elocution competition., poetry recitation
7. University Youth Festival
8. Sports Activities,
9. Rallies

#### **Use of ICT**

- Use of ICT enabled tools in classroom will develop effective teaching learning process. Our faculty use ICT tools regularly in their daily classroom teaching which will prepare students for new digital era. The use of ICT in the teaching will improve the quality of teaching.
- ICT enabled teaching methodology, LMS (Learning Management System) and other technologies are effectively used by our faculty members in their classroom teaching and also in laboratories.
- The faculty members use Zoom, Google Meet, Google forms, Testmoz etc for online teaching to the students.
- The faculty members created the whatsapp group of each class and they share the link of videos and other study materials.
- The faculty members use ICT enabled tools like LCD projector, Mike system, laptop, speakers. The college has 5 ICT enabled classrooms apart from laboratories.
- Students and teachers use N List, E-PG Pathashala, NPTEL etc resources for effective teaching learning process. The faculty members use audio visual aids to deliver the concept effectively to the students.
- To ensure effective delivery of the syllabus, the faculty members uploaded their own videos on their respective You Tube Channel.
- The college subscribed e journal through N List. Faculty members and students access books, ebooks and e- journals, and journals in the library. The free internet facility is provided to the students and faculty to access e journals. The institute organizes various programmes to enhance teaching and learning process. The college organizes conferences, seminars and webinars on the new developments in the subject.
- The plays and movies based on the curriculum is provided to the students.
- During the Covid 19 lockdown, the faculty members conducted lecture through online mode using

Google Meet, Zoom, Google Classroom for effective teaching and learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	15	13	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 82.14

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	13	13	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The Assessment and evaluation plays vital role in the teaching and learning process of the college. The college initiated the continuous and comprehensive evaluation according to the guidelines of K.B.C.North Maharashtra University, Jalgaon. The examination committee plan out the evaluation system with the interaction of IQAC and Head of the Departments.

- The examination committee conducts internal exam of the students and the schedule of the internal examination is displayed on the notice board well in advance. The internal marks of the students are displayed on the notice board. The internal and external assessment of the exam is totally transparent. The answer sheets are shown to the students after the evaluation which provide transparency. The schedule of internal and University Examinations are included in the academic calendar of the college.
- The university appoints external senior supervisor and the college appoints internal senior supervisor to prevent malpractices at the time of university examinations.
- The students' exam related grievances are redressed by the respective teacher and the head of the department. If the student is unsatisfied then it is forwarded to the examination committee of the college.
- The university related grievances are taken from the students in a prescribed format and forwarded to the university. The exam related grievances such as correction in name, hall ticket, online form submission, programme code, subject code etc are solved by the examination committee at college level and university level in a stipulated time. The CAP of the first year students is carried out at college level.
- The separate examination cell comprising senior teachers, senior clerk and administrative officers solve the problems related to examination. If the students have any doubts related to his paper, he can ask for the photocopy of the paper by filling the prescribed form. Students can apply for the photocopy after the result within 10 days. University/College provide photocopy of the answer sheet within 30 days. Then student approach to the respective subject teacher for the clarification with the photocopy. After teacher opinion, the answer sheet is forwarded for rectification and revaluation to the college or university.
- Grievance related practical examination is redressed by the respective faculty member and head of the department. Any university related grievance such as question paper, syllabus, repeated question, wrong marks, missing question numbers are communicated to the Principal and Principal forward it to the university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the university prescribed curriculum. All the outcomes are mentioned in the curriculum. All these Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on the notice board and also uploaded on the college website. These outcomes are expressed to the students through different ways such as knowledge, activity, skills and attitudes. The students, alumni, parents are intimated about the outcomes through the following ways.

- The PO's, PSO's, CO's are informed in a very simple and down to earth language of all the programmes offered by the college and also uploaded on the college website. These outcomes are displayed on the notice board of the departments and also informed to the faculty in the departmental meetings.

Details of the programme outcomes and course outcomes are displayed on the website to enable them to access it.

In the introductory lecture teachers provide information of programme outcomes, programme specific outcomes to the students.

- The programme outcomes, programme specific outcomes and course outcomes are not provided by the university along with the syllabus, and then the respective faculty members prepare their own PO, PSO and CO.
- The PO's , PSO,s, CO's are well defined by the university. College ensures the attainment of these outcomes in the fruitful discussion with the IQAC and CDC Committee.

The following methods are used to evaluate the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

**Formative Assessment:** Through home assignments, tests, tutorial, seminars, group discussions , projects etc evaluates the students performance.

**Summative Assessment:** The university examination is to judge the students progression. Through the theory examination and practical examination, we assess the students. Apart from this, the college conducts various curricular, cocurricular and extra curricular activities such as essay writing, poetry recitation, debate, cultural , sports and N.S.S. The faculty members also observe the students development and progression through observation.

The following methods are used to evaluate the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.:

- Our college offers two academic programmes at UG Level i.e.B.A and B.Sc. There are four specific programmes at B.A level such as Marathi, English, Defence and Strategic Studies and Geography.



There are other general subjects like Hindi, Sociology, History, Political Science and Psychology.

- In B.Sc there are specific Programmes such as Chemistry, Zoology, Computer Science and Botany, Physics, Geography, Mathematics, Environmental Science..
- The each department plans there activity at the beginning of the academic year to achieve the above outcomes. These outcomes are attained through different activities such as expert lectures, regular teachings, study tours, field visits etc.

**PSO:** The Programme Specific Outcomes are achieved through the innovative teaching methodologies. The students are provided multiple options to understand the concept of syllabus. The college runs difference Certificate and Addon Courses which includes theoretical and practical aspects.

**CO's:** The college continuously evaluates the students through tests, tutorials, home assignments, oral and written examinations. The 60 -40 pattern of the University for each course truly test the achievements of course outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 56.94

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	73	101	40	85

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	107	140	101	147

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.7</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0.4

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Eco-system for innovations**

Well-equipped computer lab with free internet facility and wifi facility is available to the students, teachers and researchers at the college.

**Research Committee:** The College has a research committee. The main objective of the research committee is to inculcate research culture among the students and teachers. One of the best practice of the college is to imbibe research culture among the teachers and students. At present 8 faculty members have been awarded Ph.D and three faculty members have been awarded M.Phil. One faculty submitted his thesis for the award of Ph.D. Five faculty members are recognized as a research guide. The teachers have published 105 research papers in UGC care listed journals and in peer reviewed journals and 15 books/chapters are published in various reputed publications.

**Ph.D Guides:**

Five teachers are Ph.D. Supervisors and at present 10 students are pursuing doctoral degree under their guide ship. Total 06 teachers have successfully completed their minor research project under Vice

Chancellor Research Motivation Scheme and one faculty's project is ongoing and one faculty submitted proposal for VCRMS to the university.

### **Transfer of Knowledge**

The Ph. D. thesis and the research papers of all faculty and their books are kept in the library. The students and staff get encouraged to write and the students winning awards in university Magazine competition is result of it. The Maharashtra Government and University organize the research festival entitled Avishkar every year and students participate in it.

### **Incubation Centre**

Faculty members created their own youtube channels. Lectures of teachers have been recorded and stored on the YouTube channel. E-content Development is in progress. Technology has created a new sense of professionalism among the teachers, online tests, online quiz and online teaching during the COVID 19 pandemic has kept the flow of education uninterrupted. All Faculty members have been developing their syllabus in the E-content format. Faculty

is uploading educational videos on You Tube

### **Book Exhibition**

The college library is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, e-Books, manuscripts, etc, provided to the researcher for updating the recent developments in the relevant fields.

### **Certificate Courses:**

The institute runs 10 certificate courses to cater the need of the students for their all over development. And from this academic year college started more three certificate courses.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 1**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0.54**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	5	1	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The college is committed to overall development of the students. College conducts various extension activities for the emotional, physical, psychological and mental development of the students. The Students actively participate in social service activities. The various departments carried out various activities for the empowerment and benefit of the neighborhood communities. Extension activities have made effect towards issues like gender, environment conservation, female foeticide, Blood donation camp, Voter Awareness Camp, Fund Collection for Chief Minister Relief Fund, water conservation, anti tobacco campaign, Street Play on Various social themes such as dowry system, eradication of superstition etc

1. Book on Birthday- Gifting a book to the staff on his/her birthday.
2. Fund Collection by the students of our college for Chief Minister Relief Fund.
3. Cleaning activity at Hareshwar temple premises in Chopda town.
4. Tree plantation programs is a routine activity of the college. Tree plantation programme is conducted throughout the year.
5. Invited talks of eminent personalities on various issues such as Global warming, Environment issues etc
6. Awareness campaign on National Voters Day by Political Science Department
7. Poster presentation programme of various department.
8. Plastic Free campus organized by the college
9. Participation of students in NSS camp held at adopted village.
10. Activities like Fire Cracker less Diwali, self defence programme, water management, AIDS awareness programme,.
11. The college organized Vaccination Camp during Covid pandemic, awareness of Sickle cell Disease, Anti Tobacco Drive,.
12. Geographical General Knowledge examination is conducted every year.

13. Celebration important days like

- World Women's Day- 8th March
- World Environment Day-5th June
- International Yoga Day-21st June
- Kargil Day-26 July
- Teachers' Day-5th September
- Human Right's Day-10th December
- Hindi Day-14th September

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The college has continuously engaged with extension activities for neighborhood community through its NSS Unit. Therefore college has an active NSS unit. The information about NSS provision is published in college prospectus and website. NSS units organize a variety of programs for the benefit of society at large. NSS Camps are organized with the financial assistance given by the University. The students actively participate in community development through NSS. Neighboring village has also been adopted by college and students regularly visit the village, conduct classes for free for children of the community and focus on enhancing enrollment of students in school. Moreover, free health checkups, Blood donation, Corona vaccination Camp is also carried. The N.S.S. unit of our college has been doing excellent social work in rural areas. Apart from cleaning the campus campaign, Tree plantation, AIDS awareness rally, save the female child campaign and organize guest lecturers on current social issues. The college received Appreciation Award from the Gram Panchyat of the villages where the NSS unit successfully implemented the Cleanliness Campaign.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 21**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	3	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 00**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

- The college has continuously and systematically developed adequate infrastructure for teaching and learning and other co-curricular activities .
- The college has adequate infrastructure facilities such as adequate classrooms, common staff room, reading rooms, rest rooms, computer lab, science laboratories and separate washrooms. The classrooms are also used for conducting remedial classes, extra classes, certificate courses, annual and semester examination, poster presentations, book exhibitions, students activities etc.
- The college has twelve classrooms and seven labs. The college has five ICT enabled classrooms. The college campus is Wi-Fi enabled for teachers and students and they are allows using these internet facilities for the teaching and learning process.
- The college library is spacious and well-ventilated. Library hosts 6100 books and textbooks, 9000 ebooks, 6000 e-journals,20 periodicals and videos. The library provides online learning resources such as INFLIBINET, N-LIST, JSTOR, Shodhganga, Shodhsindhu, Shodhgangotri and computers for teachers and students.
- The college has seven laboratories with well equipped instruments; Each department has computer and internet facility to carry out their research work and teaching.
- The college has 33 computers in all, out of these 26 computers are for the educational use for the students and the faculty. All the departments and laboratories are connected with 100 MBPS bandwidth and Wifi.

The Department of Physical Education and Sports was established in 2000 which provides excellent sports facilities for the all-round development of the students. The college has adequate playground for students. The college gives training to the students to participate in various sports competitions such as collegiate, intercollegiate, zonal level, university, interuniversity, All India inter university, state, national and international competitions. The director of Physical Education regularly train the students in various games such as Volley Ball, Kho-kho, Kabbadi, Table-Tennis, Athletics, Badminton, Carom etc. To motivate the players, the college provides incentives like TA , sports kits and tracksuits to the participants. Sports Facilities available in the college

Sports Facilities available in the college

Sr. No. Name of Sport / Game /Area Equipment / Quantity Size 1 Kho-Kho - 29 x 23 M

2 Cricket Complete Set 22.56 x 3.66 M Pitch 137.76 (Area)

3 Kabaddi - 13 x 10 M (Boys) 12 x 8 (Girls)

4 Chess Complete Set Indoor

5 Volley Ball Complete Set 18 x 9 M

6 Table Tennis Complete Set 274 x 152.5cm

7 Hand Ball Complete Set 20 x 40 M

8 Foot Ball Complete Set 100 x 70 M

The Cultural Unit of the College provides all the facilities for the students who have genuine interest. The college participates in different events like University Youth Festival (Yuvarang), Annual Gathering in which students perform Solo Song, Group Songs, plays, mimes, folk dance, folk music, folk songs, tribal songs, western songs, rangoli, art and craft, collage, one act plays, street plays etc. For this participation college provides an expert trainer from outside agencies to the students. Separate hall has been provided for this purpose. The college has amplifier, mikes, musical instruments etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 61.03

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.4	1.5	4.6	10.17	10.07

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library is the heart of the college and it is the prime learning resources of the college. The college library

is automated with Libman Software developed by Mastersoft Software Pvt Ltd, Nagpur. Our college library is fully automated with Libman Software.

The books lending and receiving facilities is used through the registered book. Now the book lending and receiving facilities are used through the software The library provides book bank facility to the students. The college library also provides books for the preparation of competitive examination for students The library is the knowledge resource center of the college and provides excellent service to the students, staffs and other stakeholders. Library has 6070 books and 20 periodicals, 100 + DVD/CD. Library fulfils the need of students, researchers, staff and other stakeholders of the college. Our college provides the reading resource to students and teachers through N list membership by providing remote access information resource center.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

The college upgraded the IT and Wi-Fi facility as per the need of the students, teachers and other stakeholders. The college has 200MBPS internet speed and Wi-Fi facility. The college has updated its IT facilities with increasing number of computers, printers, scanners, Green boards, dynamic website, LCD projectors, Photocopy machine etc. The teaching and learning process is enhanced through LCD projectors, NPTEL, INFLIBINET, SWAYAM online courses etc. The whole campus is under CCTV surveillance. Five classrooms have LCD projects and required furniture.

The college has 33 computers and 10 personal laptops with access to internet. The college also provided free wifi facility to the students and teachers. The computers are connected with LAN. As per the requirement of the maintenance of the computer, printer etc the computer technicians and service providers are hired for major damage, installation of software, toner filling, formatting of the computer.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 18.08

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 26

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 38.97

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.42	1.54	4.66	3.6	5.77

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 61.7

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
181	204	383	395	435

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 21.27

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	80	131	90	120

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 16.44

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	22	06	05

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
66	73	101	40	85

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	00	00	01

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	00	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 2

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	02	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	00	7	7	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association has been registered from the office of Charity Commissioner under the Societies Registration Act, 1860. The necessary documentation has been completed and the formation of the Alumni Association is worked out as per the rules of registration. The students who are graduated from our institute are the members of this committee. Most of the students belong to lower middle class and very poor families of rural and tribal area. They work in different local shops and firms to meet their family needs. The alumni contribution for the development of college is very meager. The college runs some of



the activities through the registered alumni association. The contribution of the Alumni in college activity is noteworthy. Alumni participate in various activities of the college such as seminar, conferences and workshops. Alumnus gave guest lecturers to our students on various cross cutting issues. Our Alumni play vital role in training our students for cultural programme and for youth festival. They contribute for preparing and setting up the performances like dance, solo songs, group songs, collage etc. They also help to our students for participation in sports activities at college level, zonal level, University Level, National level.

The college team bags many prizes and awards in various cultural and sports activities at university, national level. Our alumni are working in various fields such as police; bank, railway, CRPF, business, administrative service and they support our college in many ways.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Management body of the Pankaj Shaikshanik and Samajik Sanstha, Chopda is the apex body of the college that plans the policies for the development of the institution. The institute runs under the leadership of Dadasaheb Dr.Suresh Borole who is a well known Builder and Developers in Maharashtra and also a social leader. It is a socially conscious education institute with the motto 'We Make' is to set up for providing quality education to the students who came from socially and economically backward classes and empower them to become successful human being and good citizen. Pankaj Shaikshanik and Samajik Sanstha's Pankaj Kala Mahavidyalaya is established in the year 2000 to provide quality higher education to the students. The college development committee is formed according to the rules and regulations of Maharashtra Public University Act, 2016 to discuss matters related to college, students and faculty development. The Principal is the next authority after management. He plays a vital role in the development of the institution. He is a catalyst between the management, faculty and students.

The College formed IQAC committee which plays a pivotal role in academic and administrative level.

The institution formed various committees for the smooth function of the college. Faculty plays important role in the development of research, academic, teaching and extension activities. Faculty members are on the proper position in the committees formed by the college

The following are the vision, mission and objectives of the institutions.

**Vision:**

“To inculcate values and life skills among rural and tribal youth empowering them for social commitment.”

**Mission:**

“To bring the rural and tribal students in the mainstream and make them responsible citizens through the qualitative higher education.”

**Objectives:**

To impart quality based higher education for the rural and tribal students.

To make the students knowledgeable and responsible citizens.

To provide platform to the students for overall development through sports, extension and co-curricular activities.

To sustain the economically weaker students in higher education by creating helpful situation.

To motivate the faculty for academic excellence and research. To undertake activities for empowering girl students.

To undertake various activities for the creation of ecofriendly generations. To enable students to face the challenges of upcoming times.

**Perspective Plan:** The college prepared perspective plan after the accreditation. The college is going to introduce new undergraduate and post graduate programmes, Add-on courses etc as per the needs and demands of the students. To promote the teachers and students to become the member of various professional bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**Management Committee:** The management body of the college conducts annual general meeting of the staff. The management body consists Chairman, Vice-President, Secretary and selected members from governing council.

**College Development Committee:** The CDC members of the institute meet quarterly in a year to take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator, teacher representative and various other stakeholders.

**Internal Quality Assurance Cell:** IQAC plays a major role in the academic development of the college. The college established IQAC for quality up-graddation, assessment and accreditation .IQAC suggests a number of quality improvement measures in the college.

**Principal :**The Principal is the academic and administrative head of the Institution and he plays major role for the betterment of the college. Vice Principals, all the head of the departments, Co-ordinator of the Statutory committee helps him in this matter.

**Vice Principal:** The college appointed two Vice Principal for Arts and Science faculty. The Vice Principal looks the academic matters of the difference faculty.

**Librarian:** The college librarian ensures smooth functioning of library and prepares an annual budget for library expenditure. He purchases book as per the new syllabus prescribed by the university.

**Committees:** The college formed various committees for the smooth function of the college. These committees are formed with the permission of the Principal. These committees consist of teachers, students and alumni.

**Service Rules, Procedures and Recruitment:** The management committee follows the rules and regulations of the UGC, Maharashtra Public University Act, 2016 and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the recruitment and grievance redressal.

**Grievance Redressal Mechanism:** The college formed Grievance Redressal Committee for faculty , non teaching staff and students to address their complaints and to resolve it. Principal is the head of the Committee.

**Organization of Conferences:** Every year college organizes conferences in the college. The conference was managed by the faculty members. The proper allocation of works is distributed among the faculty to make the event successful.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The functioning of our college is very smooth as per the demands of the stakeholders. The college has

several welfare schemes for Teaching and Non Teaching Staff.

- **Government Schemes:** The benefits of the government welfare schemes include the health scheme which is covered in a salary grant scheme of the State Government for the teaching and non-teaching staff.
- **Medical Re-Imbursement:** Medical re-imburement facilities are available for the aided teaching and non-teaching staff.
- **Yoga Training:** To keep our faculty physical fit, the institute organizes yoga training to the faculty and students without any fee.
- The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDS and STC's. Teaching staff is also assisted financial help through the Credit society.
- **Leaves:** Teaching and Non-Teaching staff is granted different types of leave such as paternity leave, medical leave, earned leave, maternity leave etc as per norms of the State Government and the UGC.
- The photocopy is provided to the faculty at subsidized rates.
- **Admission to Wards:** There is a preference for the wards of its Teaching and Non teaching staff in its sister concerns institutes for admission in Management quota and also provides fee concession.
- **Parking Area:** Well secured parking area is provided for the teaching and nonteaching staff.
- **Duty Leave:** The institute also grants duty leave to the teaching and non teaching staff to attend seminar, conference and workshops and also Government schemes of Gratuities and Pension for granted teaching and non-teaching staff.
- **Insurance:** Under the rules and regulations of our University and Maharashtra Government, every year every employee takes one time insurance. This insurance gives financial assistance to employee's family in case of sudden sad demise of any individual.
- **Loan:** Faculty members have given access to become the member of credit society and support the faculty members in availing loans from the credit society and banks and also to raise loans against Provident Funds.
- **Other facilities:** The printing and canteen facilities are provided to the faculty members.

### **Performance Based Assessment System (PBAS) as per UGC guidelines.**

Institution takes the performance Appraisal form from the teaching and non teaching staff every year. IQAC committee informs the faculty members to submit their appraisal form within the time. These forms are assessed by the Head of the Department, IQAC members and Principal of the college.

The performance appraisal system is taken in the form of Confidential report through the Non-Teaching Staff. These forms are assessed by the Head Clerk of the college and then forward it to the Principal. After the assessment of these forms the action is taken against the staff

Teaching Diaries of the faculty members are checked by the Principal at the end of the each semester.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response: 18.9**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	7	5	4

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	08	07	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution has good strategy for the mobilization of funds and the optimal utilization of resources. The college mobilizes funds from different sources. The college is affiliated to the KBC North Maharashtra University, Jalgaon and it follows the rules and regulation of the University and State Government. The mobilization of budgetary resources is done through UGC, KBC North Maharashtra University, Jalgaon, CDC, Grant in Aid, tuition fee. The college falls under Grant in Aid category and included under section 2f and 12 b of the UGC Act 1956. It is eligible to receive the grants under various schemes of UGC.

The college takes requirements from all the department at the beginning of the academic year. The College Development Committee approves the requirements of the all departments. The Cash Inflow and outflow is done through the College Development Committee. Cash inflow is from the programmes run by the college. Cash inflow is from the alumni, parent organization, scholarship and grants etc. Cash out flow is for running programmes, expansion, expenditure on academic and physical facilities, administrative expenditure, taxes, electricity, bills etc.

The institute takes initiative to raise the funds from different sources. The member of the CDC, teaching staff and alumni contribute to mobilize the resources. The college development funds and Student's tuition fees are the primary sources for resource mobilization.

The college maintains and updates its infrastructure time to time. As per the advice of the CDC the funds are utilized for infrastructural development , ICT up gradation, student development and necessary equipment for the skill based courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &**

**methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC plays the major role in the development of the college academically. IQAC suggests the improvement of the college through various strategic plans. The IQAC prepares perspective plan of the college and execute it in strategic plan of the every year. The IQAC suggested various practices for the development of the college and some of the practices are as follows.

Development of Quality among the faculty: After the first cycle of the accreditation, the IQAC played the major role in improving the quality of the teachers. The management conducted various training programmes for the faculty and deputed them for orientation, refresher and short term courses. At the first cycle, there were only two faculty members having Ph.D and now there are 9 Ph.D holders and three M.Phil holders and seven faculty members got VCRMS minor research project and six faculty members completed their project. The college organized one international, three national level conferences, one workshop on IPR in the last five years.

**ICT Based Teaching:** The IQAC motivated the faculty to cope with the changing situation and use maximum ICT for the teaching. In the COVID 19 pandemic, all the faculty members created their own youtube channel and uploaded their videos.

All the faculty members attended the capacity building programmes such as refresher course, FDP, Short Term Course etc during the assessment period. The college has 5 ICT enabled rooms and labs. The college website is changed from static to dynamic after the suggestion of IQAC.

College purchased Master soft software for the admission process and Libman for library and Tally software for the financial work.

IQAC motivated the faculty members to organize online webinars during the COVID 19 pandemic, so various departments organize webinars.

IQAC also adopted paperless office and try it to implement 100 percent. Faculty members conducted lectures online through GOOGLE MEET, ZOOM etc during the COVID 19 pandemic.

IQAC motivates the faculty members to publish research articles in UGC Care Listed journals and well reputed journals. All the faculty members published research articles in the journals. Two of our faculty members published books during the year.

The college has five research supervisors and students are working under their guidance. There are total nine faculty members are Ph.D holders and 3 faculty members are M.Phil holders. One of our faculty member submitted his thesis for the award of Ph.D and remaining faculty are pursuing their Ph.D. Apart from this IQAC prepared development plan of the college. IQAC prepares academic calendar and form committees. IQAC submits AQAR on time. IQAC conducts meeting regularly.

IQAC focuses on student centric teaching process. To achieve the learning outcomes the review of the students are taken periodically and develop from the students point of view.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

For the promotion of Gender Equity, college provides equal opportunity for girl students in various academic and administrative work. To ensure the safety and security of girl students the college formed various committees such as Anti Ragging Committee, Internal Complaint Committee, Discipline Committee and Grievance Redressal Cell. The college is very clean and very safety and security for girl students. The complaints of the girl's students are reported to the concern committee and it is placed before the Principal and the member of the committee.

Helpline numbers are displayed at different places in the campus.

Institution started several initiatives for the promotion of gender equity and sensitization.

- Personality Development Workshop
- Self Defense for women
- World Women's Day
- Birth Anniversary of Savitribai Phule

##### Safety and Security :

- College appointed security guards for the security of girl students and women staff.
- CCTV cameras have been installed in the college premises at various places.
- The college displayed helpline numbers of police station at the common places, girl's room, office etc. The vending machine is installed in girls washroom.
- College formed YUVATISABHA under the leadership of Woman faculty. The college conducts various programmes for girl students under YUVATISABHA. College conducts programmes on women rights and law.
- Discipline Committee and the Internal Complaint Committee is open for receiving any complaints of misbehavior in the campus.
- Safe RO Drinking Water facility is provided to all the students in the campus.
- First Aid Facility is available in the sports department for quick assistance.

**Counseling:** The college formed internal complaint Committee and Anti Sexual Harassment Committee for the address of women problems in the campus. The students express their problems in front of these committees. Committee counsels them in this regard and solves their problem.

##### Common Rooms:

College has provided separate common room for girls. The common room has essential amenities. College has a separate toilet for women.

Vending machine is installed in the washrooms of girl students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

India is a country of unity in the diversity. Chopda is a multilingual city. Most of the students are from tribal, local and nearby villages. The admission process is carried out as per the rules of the State Government. There is a need of inclusive environment in Higher Education. The students from different

cultural, regional, linguistic etc backgrounds are admitted for the different courses. The institution and teachers try to give at most good environment for these students. College conducts various activities for providing inclusive environment to the students. The college formed equal opportunity cell which looks the matter of students irrespective of their caste, creed, religion etc. College organizes regional language day. College organizes International Non-Violence Day. College organizes Minority Day. The college students, faculty and staff jointly celebrate the regional and cultural festivals like women Day, Yoga Day, New Year Day, Youth Day etc. Birth and Death Anniversaries of all national heroes are celebrated in the college. The language departments conduct essay competition, elocution competitions in Marathi, Hindi and English to cater the linguistic diversity. The various departments conduct seminars, workshops and outreach programmes to promote cultural harmony and tolerance.

The preamble of the Indian Constitution is clearly displayed at the entrance of the college and it is clearly visible to all stakeholders. National Anthem is broadcasted early in the morning at 7.25 through loudspeaker. It reflects the strong attachment of students, citizens, and faculty. College organizes various programmes on equality, liberty and human values through which can get motivation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 7.2 BEST PRACTICE I

#### TITLE OF THE PRACTICE: POLLUTION FREE CAMPUS

#### Goal:

1. To make the college campus free from the pollution
2. To inform and aware the people about the importance of pollution.
3. To plant tree around the college campus area
4. To save the human being from the effect of environmental Pollution.

#### 2. OBJECTIVES OF THE PRACTICE:

Clean and Green Practices aim at achieving eco-friendly and sustainable environment within the College campus. The main objectives are listed below:

- ? Implementation of cleanliness agenda among stakeholders
- ? Initiating activities to protect the environment and to reduce carbon emission by using alternative energy resources
- ? Minimization of waste generation and safe disposal of the wastes
- ? Conserving water and recycling it
- ? Expanding the Greenery within the campus to ensure pollution-free air
- ? Re-modeling the campus into a smart campus

### **3. THE CONTEXT:**

Environmental protection / Go Green / Swatch Bharat Mission are the concepts evolved after realizing the harmfulness of pollution which affects not only human health but also the ecological balance. Optimum use of natural resources and keeping our environment clean and green are necessary for healthy living and sustainable future. Converting the institute into clean and Smart Campus by engaging the stakeholders will facilitate dialogue and sharing of ideas amongst students, faculty and administrators towards Sustainable Development Goals.

Today in the 21st century, the major problem is facing by our country is pollution. The college has taken initiative to free the college campus from the pollution. The college started “No Vehicle Day” to reduce the pollution and also the college has given information about the pollution to the people.

### **4. THE PRACTICE:**

The college has been taken initiative to make pollution free campus from the year 2016-17. The college started “No Vehicle Day” to reduce the air pollution and noise pollution. The college also prohibited mobile ban in the college campus. The college also invited guest to give lecture on pollution. For F.Y.B.A, university has started Environmental Studies to aware the students to conserve of environment. The college has also kept dustbins at different places. The separate store room is created to keep all the deadstock material of the college. The college planted trees around the campus are to reduce pollution. The college also organizes Fire Cracker less campaign in the city. The mobile are also kept on silent mode in the college campus. The wastages are not burnt and it is composed in the earth. The roof water harvesting is connected to the tube well.

### **5. Evidence of Success:**

1. Because of “No Vehicle Day” the pollution is reduced in the campus.
2. Because of the plantation of the trees around the campus, the students get free fresh air.
3. The campus area is clean and healthy.
4. The students kept mobile on silent mode.
5. The slogans are pasted on the walls of the college.

6. The reports of Green, Energy and Environmental audits portray the success of the green practices followed in the campus.

#### **6. Problems Encountered:**

Initially, there was a problem to start “NO VEHICLE DAY” but after its regular activities, the students following it.

### **BEST PRACTICE II**

#### **1) TITLE: IMBIBE RESEARCH CULTURE IN THE CAMPUS**

#### **2) Goals:**

1. To inculcate research culture among the teachers and students
2. To get more projects from the different funding agencies.
3. To maintain the data of the college activities through the magazine.
4. To publish research papers in reputed journals.
- 5 To Participate in Avishkar Competition.

#### **3) The Context:**

In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents among the students. The college organizes academic and other activities regularly. To publicize these activities, the college has started its own news i. e Aksharyatra and Pankaj magazine and the college organizes seminar and conference every year.

#### **4) The Practice:**

The college has Aksharyatra for students since the beginning of the college. Students write their own poetry and it is pasted in the Aksharyatra. The college also publishes Pankaj Magazine every year. There is an Editorial Board for the magazine, which works under the chairmanship of the Principal. The Editorial Board incorporates the experts from various areas. The students are encouraged to write poems and other articles. The teachers are also encouraged to write research articles in reputed journals. More than 90 percent teachers are doing Ph.D in their own subject and the teachers are also motivated to apply for research projects.

#### **5) Evidence of Success:**

It is noticed that due to the Aksharyatra and Pankaj Magazine the research culture among the students is boosted. The VCRMS projects are undertaken by the faculties is increased considerably. Four of our faculty members successfully completed their Ph.D during five year and one of our faculty submitted his thesis for the award of Ph.D. Now there are 9 teachers are Ph.D holders and three teachers are M.Phil

holders. Teachers published 74 research papers in UGC care listed journals and 59 research papers in ISBN books and Conference Proceedings during the last five years. During the last five years, the faculty members of the college have undertaken 01 VCRMS research projects with the total outlay of Rs. 40thousand. The number of research articles presented in the national/ international seminars/conferences has been increased. The teachers are also participated in Avishkar Research Competition.

**6) Problems Encountered and Resources Required:**

In the initial stage of the publication of the journal, there was no adequate number of research articles for publication. But due to the consistency in publication, there is good response from the researchers. The resources required for the publications are availability of the research articles, the Peers, finance, and human resources.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Pankaj Shaikshanic and Samajik Sanstha Sanchalit Pankaj Kala Mahavidyalaya, Chopda is established with the vision that to provide quality education to the students from the rural and tribal area. College organizes various programme to complete fulfill its vision and mission. The vision of the college is to inculcate values among the students. So the college organizes various curricular and co-curricular activities and programmes to inculcate values among the students. The students from rural and tribal areas are admitted in the college. We have shaped the career of thousands of students in 20 years. Our faculty members motivated the rural and tribal students for higher education. So the students admitted in our college are from very remote area and students who live in the Satpura Region. It is very difficult for us to convince these students to take admission for higher education. Our faculty members help them and counsel them. So the 90% students admitted in our college is from rural and tribal area.

Our college is working consistently to enhance the employability of the students. Most of our students belong to lower income group of the section of the society. Most of the students are first generation learners. College admits the students who are academically very weak without any merit list. The college honestly works for the empowerment of these students and sincerely takes efforts to develop them.

**Extention Activities:**

The college conducts various programmes to shape their personality and also conducts programme on motivation. The college also worked for the health and hygiene of the girl students. The college organizes

various programmes for girl students under Yuvati Sabha. The college organizes self defence programme, Personality Development workshop for girl students. So because of our efforts, many of our students are working on the high posts in the different field.

The college also started different activities to develop the knowledge of the students and staff. The college staff created their own youtube channel in the Covid 19 pandemic and shared their valuable knowledge to the stakeholders and academicians.

### **Teaching and Learning:**

The faculty members use effective teaching methods to deliver the curriculum. All the faculty members participate in various research activities conducted in the institution and in the other institution. The teachers participate in syllabus framing workshops and contribute their views in the workshop. The teachers use PPT, Audio and Visual Aids for the effective delivery of the curriculum. The faculty members conduct group discussions, seminars, question answer method, quiz competitions etc to develop the all over personality of the students.

### **Soft Skills and Language Skills**

The college conducts lectures on soft skills and language skills. The aim of this programme is to develop soft skills such as adjustability, leadership qualities, communications skills, helping nature etc and also to develop the language skills among the students through various departmental activities.

### **Self Evaluation**

The college uses various methods for the evaluation process.

1. Confidential Report of the Teaching and Non Teaching Staff.
2. Training for the teachers at the beginning of the academic year
3. Motivation for the participation in various FDP, RC, OC courses.
4. Motivation for the publication of research papers in Reputed Journals.
5. Stakeholders Feedback

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

---

### **Additional Information :**

Pankaj Shaikshanic and Samajik Sanstha Sanchalit Pankaj Kala Mahavidyalaya, Chopda is established in the year 2000 by Honourable Dadasaheb Dr. Suresh Pandit Borole. The college is located in rural area. The College provides an excellent opportunities to the students of rural and tribal area. The students from rural and tribal area took benefits of the academic events. The students are motivated to participate in various curricular and co-curricular activities conducted throughout the year.

Our dream and commitment to develop Pankaj Shaikshanic & Samajik Sanstha started in 1991. It has seen many steps of development. We are starting and entering the steps of stability of achieving all round progress in Pankaj Arts College.

Education is the key to create a society which is dynamic and productive, offering opportunity and fairness to all. It is one of the most essential indications of human development, the treasure that lies within all of us. In the coming times, knowledge and skills will be the keys to success. Leadership, teamwork and sound management structures all go together to move such institutions forward at a time of rapid, frequent and seemingly never-ending changes.

We are striving to give shapes to the vision and mission of the college with the help of a dedicated team of leaders, administrators, academic planners and competent Professors who's team are trying their best to fulfill the aspirations of all students.

### **Concluding Remarks :**

The college is located in rural and tribal area. The aim of the college is to give quality education to the students who came from lower middle class family. The college conducts various curricular and co-curricular activities to develop the all round personality of the students. The college strives to achieve milestones in the coming years. The college is always helpful to the students and gives quality education to the students by using various teaching methods. The college organizes confernece every year to give an opportunity to the students and faculty to share their valuabel knowledge to the society. The college also took many initiatives for the development of the society. Our college management always helps to the people who are needy. The college develops all round personality of the students by creating helpful situation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 18 Answer After DVV Verification :10</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>470</td> <td>522</td> <td>563</td> <td>485</td> <td>550</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>183</td> <td>301</td> <td>216</td> <td>260</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>820</td> <td>700</td> <td>580</td> <td>460</td> <td>460</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>273</td> <td>301</td> <td>216</td> <td>260</td> </tr> </tbody> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	470	522	563	485	550	2021-22	2020-21	2019-20	2018-19	2017-18	197	183	301	216	260	2021-22	2020-21	2019-20	2018-19	2017-18	820	700	580	460	460	2021-22	2020-21	2019-20	2018-19	2017-18	273	273	301	216	260
2021-22	2020-21	2019-20	2018-19	2017-18																																					
470	522	563	485	550																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
197	183	301	216	260																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
820	700	580	460	460																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
273	273	301	216	260																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>410</td> <td>350</td> <td>290</td> <td>230</td> <td>230</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	410	350	290	230	230	2021-22	2020-21	2019-20	2018-19	2017-18																									
2021-22	2020-21	2019-20	2018-19	2017-18																																					
410	350	290	230	230																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					

137	137	137	77	77
-----	-----	-----	----	----

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
410	350	290	230	230

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
137	137	137	77	77

Remark : as per the documents

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	22	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	15	13	13

Remark : As per document attached

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	15	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	13	13	13

Remark : As per document attached

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	02	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Remark : as per the documents

**3.3.1** *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	00	04	33	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**3.3.2** *Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years*

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	04	29	01	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	5	1	4

Remark : as per the documents

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	12	03	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	3	1

Remark : as per the documents

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 05

Answer After DVV Verification :00

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.89	4.62	1.99	13	5.64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.4	1.5	4.6	10.17	10.07

Remark : as per the documents

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.89	4.62	1.99	13.05	5.64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.42	1.54	4.66	3.6	5.77

Remark : as per the documents

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : as per the documents

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	22	06	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	22	06	05

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
158	123	119	108	132

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
66	73	101	40	85

Remark : as per the documents

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
180	00	119	146	175

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	00	7	7	10

Remark : as per the document

**6.2.2 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : as per the documents

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs**

**during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	21	21	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	7	5	4

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : as per the documents

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above



Answer After DVV Verification: D. Any 1 of the above

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 25                      Answer after DVV Verification : 26</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>22</td> <td>15</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>20</td> <td>15</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	25	22	15	14	14	2021-22	2020-21	2019-20	2018-19	2017-18	23	20	15	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	22	15	14	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	20	15	13	13																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11.89</td> <td>4.62</td> <td>1.99</td> <td>13.05</td> <td>5.64</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.82</td> <td>3.04</td> <td>9.26</td> <td>13.77</td> <td>15.84</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	11.89	4.62	1.99	13.05	5.64	2021-22	2020-21	2019-20	2018-19	2017-18	6.82	3.04	9.26	13.77	15.84
2021-22	2020-21	2019-20	2018-19	2017-18																	
11.89	4.62	1.99	13.05	5.64																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
6.82	3.04	9.26	13.77	15.84																	