PANKAJ KALA MAHAVIDYALAYA, CHOPDA

Student Satisfaction Survey Analysis Report Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

1. How much of the syllabus was covered in the class?

85% to 100%	70% to 84%	55% to 69%	30% to 54%	Below 30%	9 5 - 2
100%	-		-		5

2 How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
49%	35 🏌	10 7,	5%	1%

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just Satisfactorily	Generally ineffective	Very Commun	Poor ication
91 %	67.	3 %	-	-	

4. The teacher's approach to teaching can best be described as

Excellent	Very Good	Good	Fair	Poor
30 %	58 1	97.	37.	-

5.Fairness of the internal evaluation process by the teachers.

Always fair	Usually fair	Sometimes unfair	Usually Unfair	Unfair
74/	11 7	14 7	1 %	-

6.Was your performance in assignments discussed with you?

Everytime	Usually	Occassionaly/sometimes	Rarely	Never
84 %	4 7.	7 2	57	-

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never
77.	77	09 ×.	7%	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	
24 %	65 🔨	11 %	-		

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
367	52 7	7×	5 %,	-

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time	Usually	Occassionally/Sometimes	Rarely	Never
72 %	16 %	8%	4 r.	

11. Your mentor does a necessary follow-up with an assigned task to you.

Every Time	Usually	Occassionally/Sometimes	Rarely	I don't have a mentor
66×	20)	8%	6 🔨	

12. The teachers illustrate the concepts through examples and applications.

Every time	Usually	Occassionally/Sometimes	Rarely	Never	2
55 %	33 2	6 X.	6 X		а Халта

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to
57 ₇	22 >.	15 🔀	6×	

14. Teachers are able to identify your weaknesses and help you to overcome them.

				Novor
Every time	Usually	Occassionally/Sometimes	Rarely	Never
48 >	18 >	14 >	16	4 >
40		AS CONTRACTOR OF A CONTRACTOR OFTA		

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
41~	39 >.	13 🔨	7 2	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Some What	Very Little	Not at all
55 >	24 ~	4 2	16 🤆	1 2

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
51 -	36~	7%	6×	

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

19. What percer			30% to 49%	Below 29%
Above 90%	70%-89%	50%-69%		
221	2 У	15 Y	22 7	397

20. The overall quality of teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
73 7	11-/	11 7	57	

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. Teachers should use laptop and projector maximum while teaching.

2. Teachers should use different methods for teaching.

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