Pankaj Shaikshanik and Samajik Sanstha Sanchalit

PANAKJ KALA MAHAVIDYALAYA, CHOPDA

Feedback Committee Report 2018-19

Category : Students Feedback

Total number of Students recorded feedback : 80

Total number of questions attempted : 10

Feedback Type : Offline

Screen Shot of Offline feedback Submission

Pengrating is A B Sc Special Subject: TICK (S) THE APPROPRIATE CHOICE FOR EACH POINT Hading: Below Average 1 Average 2 and 1 very fixed 4 Excellent S See Subject: Utilize in increasing competencies (given mathematics) 1 arms contributed provided in design (appropriate facility supports) 1 appropriate approach in design (appropriate facility supports) 1 population of homeon knowledge (facility-approximation graphics) 1 Legical sequences of units (appropriate graphics) 2 Legical sequences of units (appropriate graphics) 3 Legical sequences of units (appropriate graphics)	Special Subject: TICK (2) THE APPROPRIATE CHOICE FOR EACH POINT Having: Before Average 1 Average 2 count 1 very Good 4 Excellent 3 Core Enpires 1 2 3 Utilizes in increasing competencies (given engine average) 1 2 3 Lining country appreciate in design (appreciate in fixed average) Special Subject 3 Core Enpires 1 2 3 Lining country appreciate in design (appreciate in fixed average) Special Subject 3 Core Enpires 1 2 3 Lining country appreciate in design (appreciate in fixed average) Special Subject 3 Core Enpires 1 2 3 Lining country appreciate in design (appreciate in fixed i		STUDENTFEEDBACKONTHECURRICULUM				
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	्राम्पाक द्वारामंद वाप्तरावृद्धि के देशका सम्यामकाम निर्माणेव विद्याम केदिन वृद्धांकान) (Indicated of domain knowledge (विद्यान-वान अववानत व्यक्तात महत्त) Loga के व्यवदावर आक्रांक (विभागताम व्यवकारीम सुमुक्ता / नर्वसाता) (Indicated of units (विभागताम व्यवकारीम सुमुक्ता / नर्वसाता) Application in tentific succions (विभागताम वाद्याती) Application association strategies (वीगम मुल्यमापन पद्याती) Indication of process of perfect and contention (Shearman Special manual)	37. 30		-	uxtell	ent. S	
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Tabular Analysis of Students feedback Response:

Qus. No	Name of Question	5	4	3	2	1	Scale of Opinion	% of Opinion
01	Utility in increasing competencies	Excellent 63.75	V Good 28.75	Good 7.5	Average -	Below Average	Excellent Very Good, Good	100%
02	Learner-centric approach in desing	Excellent 42.5	V Good 53.75	Good 3.75	Average -	Below Average	Excellent Very Good, Good	100%
03	Updation of domain knowledge	Excellent 46.25	V Good 43.75	Good 10	Average	Below Average	Excellent Very Good, Good	100%
04	Logical sequence of units	Excellent 28.75	V Good 62.5	Good 8.75	Average	Below Average	Excellent Very Good, Good	100%
05	Element of interest in the contents	Excellent 56.25	V Good 33.75	Good 10	Average -	Below Average	Excellent Very Good, Good	100%
06	Application in real life situation	Excellent 36.25	V Good 52.5	Good 11.25	Average	Below Average	Excellent Very Good, Good	100%
07	Appropriate assessment strategies	Excellent 48.75	V Good 38.75	Good 12.5	Average -	Below Average	Excellent Very Good, Good	100%
08	Coherence between course objective and curriculum	Excellent 38.17	V Good 50	Good 11.25	Average -	Below Average	Excellent Very Good, Good	100%
09	Size of the syllabus	Excellent 52.5	V Good 41.25	Good 6.25	Average -	Below Average	Excellent Very Good, Good	100%
0	Availability of text book and reference book	Excellent 38.75	V Good 36.25	Good 25	Average -	Below Average	Excellent Very Good, Good	100%
1	Suggestion if any			149-14				

Analysis Report on the Students Feedback received (2018-19)

We have received feedback from 80 numbers of students through online process by offline

Average Rating of Students Feedback Response found to be at 100% Scale for Opinion of Students found to be at Rank A (100-80)

The following are observation on student's feedback

- 1. The College campus should be digital and more effective Wi-Fi
- 2. The syllabus should be life oriented
- 3. The reference books should be increased.

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