Pankaj Shaikshanik and Samajik Sanstha Sanchalit

PANAKJ KALA MAHAVIDYALAYA, CHOPDA

Feedback Committee Report 2019-20

Category : Students Feedback

Total number of Students recorded feedback : 80

Total number of questions attempted : 10

Feedback Type : Offline

Screen Shot of Offline feedback Submission

*Year of Passing: **Programme: B. A. J. B. St. **TICK (s) THE APPROPRIATE CHOICE EOR EACH POINT **Rings Select Vector U. Asongo 2 (cond. 3 Very tood 4 Asongo 4 Asongo 4 Asongo 4 Asongo 4 Very tood 4 Asongo 4 Very tood 4 Very tood 4 Asongo 4 Asongo 4 Asongo 4 Very tood 4 Very tood 4 Asongo 4 Very tood 4 Very too	* more more more more more more more more
Ten of Passing: ** Programme: B. A. / B. St. ** TICK (*) THI APPROPRIATE CHOICE FOR EACH POINT ** Rating: Modes, Average 1. Average 2. Good, 3. Very (mod: 4. Average 2. Good, 5. Very (mod: 4. Average 2. Good	* more more more more more more more more
TICK (s) FIFE APPROPRIATE CHARGE FOR EACH POINT RESIDENT Metry (veries 1 Accurate 2 Good 3 Very Good 4 Execution 5 See No. Core Espites 1 2 1 Utility is distributed compensations (SERTH STRING SUPPORT)	
Randing Metric (vertice) 1 Alonge 2 Good 3 Very Good 4 discellent 5 Sc. No.	
Sx. No. Circ Exples 1 2 1 Utility in Adapting Computer (Statil States)	
1 Utility industrialing competencies (अमना बाह्यास उपयुक्त)	
3 Gredinings of domain knowledge (विषय-जान अञ्चयावत करण्यास मदत)	
e · · ः विः विद्यारम् अवकारम् प्राप्ताः (अध्यासकम् प्रस्कातान सुसूत्रना / नकसमती)	
3 1 kanent al interest in the contents (अध्यासक्रमातील राजकता / अश्रो)	
6 Agriculus hired lite antiations (देनींदेर जीवनातील उपयोजना)	
1 Virtualisma rescession analogues (Misa ileanina riscuit)	
3 Converse between course observes and computant (अध्यासकार्याच्या अर्थाया समयन)	
/ Star of the settletins (अञ्चासक्रमाचा भार व आकार)	
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Tabular Analysis of Students feedback Response:

Qus.	Name of Question	5	4	3	2	1	Scale of	% of Opinion
No							Opinion	
01	Utility in increasing	Excellent	V Good	Good	Average	Below	Excellent	
	competencies	52.5	38.75	8.75	-	Average	Very Good, Good	
02	Learner-centric approach in	Excellent	V Good	Good	Average	Below	Excellent	
	designing	46.25	47.5	6.25		Average	Very Good, Good	
03	Updation of domain	Excellent	V Good	Good	Average	Below	Excellent	
	knowledge	50	38.75	11.25	-	Average -	Very Good, Good	
04	Logical sequence of units	Excellent	V Good	Good	Average	Below	Excellent	
		43.75	43.35	12.5	-	Average	Very Good, Good	
05	Element of interest in the	Excellent	V Good	Good	Average	Below	Excellent	
	contents	48.75	43.35	7.5		Average	Very Good, Good	
	Application in real life	Excellent	V Good	Good	Average	Below	Excellent	
	situation	42.5	45	12.5	•	Average	Very Good, Good	
7	Appropriate assessment	Excellent	V Good	Good	Average	Below	Excellent	
	strategies	42.5	45	12.5	-	Average	Very Good,	
8	Coherence between course	Excellent	V Good	Good	Average	Below	Excellent	
	objective and curriculum	53.75	31,25	15		Average	Very Good, Good	
9	Size of the syllabus	Excellent	V Good	Good	Average	Below	Excellent	
		48.75	45	6.25	-	Average	Very Good, Good	
)	Availability of text book	Excellent	V Good	Good	Average	Below	Excellent	
	and reference book	43.75	37.5	13.75		Average	Very Good, Good	
	Suggestion if any							

Analysis Report on the Students Feedback received (2019-20)

We have received feedback from 80 numbers of students through online process by offline

Average Rating of Students Feedback Response found to be at 100% Scale for Opinion of Students found to be at Rank A (100-80)

The following are observation on student's feedback

- 1. The size of the syllabus should be reduced.
- 2. The programmes on syllabus should be conducted.
- 3. The canteen facility should be started.
- 4. The interesting topics should be involved in the syllabus.

IQAC, Co-Ordinator Pankaj Kala Mahavidyalay Chopda Dist.Jalgaon

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